



Minchinbury Public School

19 November 2019

202 McFarlane Drive
Minchinbury, 2770

Principal: Miss Webster

<https://www.facebook.com/minchinburyps>

www.minchinbur-p.schools.nsw.edu.au/

20 & 21 November: Spin Art for Rural Fire Service

28 November: Stage 2 Honour Assembly

29 November: Stage 3 Honour Assembly

Principal's Message

NSW PSSA State Champion

Congratulations to Mitchell Lind who is the 100m 13 year old NSW PSSA State Champion in the 100m sprint. Take a look at our champion further into this newsletter.

Tell Them From Me Parent Survey

A very sincere thank you goes out to our community for participating in the annual survey. Thank you for being so patient, especially as I kept trying to get back as many surveys as possible. When we have a large number of surveys complete, generally this communicates to our school the issues and thoughts of our community.

This year we had 257 parent surveys completed.

I have included screenshots of the survey in this newsletter. The screenshots included, cover the most pertinent information for our community. This has been done simply to provide the information in the clearest way possible. I am absolutely happy to provide a full copy of the survey results to community members. If you would like a full copy of the survey, please contact the school office.

Tell Them From Me Student Survey

Our Year 4, Year 5 and Year 6 students complete the survey each year.

There are screenshots included of our student survey in this newsletter.

196 students completed the survey held in Term 3.

P&C Christmas Raffle

Raffle tickets have been sent home to students. The annual P&C Christmas Raffle is always very exciting. As a reminder, all of the money raised through the raffle goes back to our P&C, and consequently back into providing students with opportunities and resources.

Thanks in advance for your support of the raffle.

Kind regards,

Miss Rebecca Webster
Principal

DATES FOR YOUR DIARY

- | | |
|---------|--|
| 20 Nov: | Spin Art for RFS @ recess |
| 21 Nov: | Spin Art for RFS @ recess; 2.00 – Stage 3 assembly |
| 22 Nov: | 2.00 – Kindergarten assembly |
| 28 Nov: | Year 2 to Year 3 Transition Program;
2.00 - Stage 2 Honour Assembly |
| 29 Nov: | 2020 House Captain Elections:
2.00 – Stage 1 Honour Assembly |
| 3 Dec: | Rooty Hill High School Gala Day for Year 6 |

A member of our community comes into the front office and says, "I've got a working guillotine for large pieces of cardboard, I was wondering if any teachers at MPS could use it."

We say, "absolutely!"

Guess what? We now have a guillotine for large pieces of cardboard. Thank you!

This is why Minchinbury is such a great place to be.

Minchinbury Public School Pride Moments

Public Speaking

Congratulations to all of the students who represented MPS in the Mt Druitt / Minchinbury Public Speaking Competition.

Minchinbury Public School is the 2019 Overall School Winner.

Isha Maharaj and Ella Betham (pictured) with trophies, medals and certificate!



NSW PSSA Athletics

Mitchell Lind was selected to participate in the NSW PSSA Athletics Carnival. He competed in both the 200m and the 100m. Mitchell came first in his heat and made the finals with the best time – 12.81 seconds. This was the best time compared to 35 boys.

Congratulations Mitchell! We are so proud of you.

Please note that the above statements were written prior to the final day of competition. During the final day of the competition, Mitchell was scheduled to run in the 100m final. And now...

Mitchell Lind is the 13 years NSW PSSA State Champion in the 100m.

We were proud of him when he made it to Sydney West.

We were proud of him when he made it the NSW PSSA State Championship.

We are proud of him now that he is a state champion.





MINCHINBURY PUBLIC SCHOOL

202 McFarlane Drive Minchinbury 2770
Telephone: 9832 1488 Fax: 9832 1713
Email: minchinbur-p.admin@det.nsw.edu.au
Web site: www.minchinbur-p.schools.nsw.edu.au
Principal: Rebecca Webster

Student Initiative: Fundraiser for the Rural Fire Service

Dear families,

There are good days at MPS and then there are great days at MPS. One of the many great days that I have at MPS occurred last week.

The Idea

I receive a message that William Allen from 3/4T would like to see me. Of course, when my students call, I move. I meet with William, and as all great initiatives go he says,

I've got an idea.

William goes on to say that he would like to run a fundraiser for the RFS. He and I arrange to meet the following day to discuss a formal plan.

The Plan

The next day I receive a message that I have two students ready for their following meeting with me. Two? Of course, if it's a great idea, others step into the idea.

The two entrepreneurs, **William Allen and Mitchell Walker** (both from 3/4T) formally unveil their plan. Below is an outline of the plan. Please note that this is the 'brain child' of William Allen and Mitchell Walker. I am simply their communication secretary in this process.

Spin Art for the RFS

What: MPS students have the opportunity to purchase some Spin Art created by William Allen and/or Mitchell Walker.
The Spin Art will be created before your very eyes.

When: Recess on Wednesday 20 November & Thursday 21 November
Where: Area A

Cost: 50c per Spin Art
Where will the money go?: All money raised will be donated to the Rural Fire Service

Donations: All students are welcome to also make a donation to the Rural Fire Service. A donation box will be on the Spin Art table during the art work creation.



Rebecca Webster
Communication Secretary for William Allen and Mitchell Walker
19 November 2019

At Minchinbury Public School we are a motivated and respectful community of learners.

SRC Term 3 Report

Our SRC had a fundraiser in Term 3. MPS Day was extremely popular as teachers and students dressed in something starting with the letters M, P or S.

It was funny to see so many kindy teachers in their pyjamas. All the SRC members were responsible for the brightly coloured posters placed around the school. We raised an amazing \$664 thanks to the generosity of our school community. This money will go towards the costs of Celebration Day at the end of term 4.

Our brightly coloured orange recycling bins have finally arrived, and Minchinbury is now a recycling school! We would like to thank our responsible SRC members for doing their recycling duties every recess and lunch from Monday to Friday. Thank you to our senior students for mentoring the juniors - what great leaders we have! The SRC plan to use the funds collected from Return and Earn for playground equipment at our school. We have also already donated 100 items to the Dilly Drought Drive from our first Return and Earn collection last term.



Written by Hieu, Trevor and Kirra
Stage 3 SRC Representatives





P&C News

President: Karen Pochodyla

Vice President: Joanne Shields

Secretary: Cherilyn Davies

Treasurer: Renae Sing

Fundraising Coordinator: Stephanie Buchanan



Minchinbury Public School P&C Association

202 McFarlane Drive, Minchinbury NSW 2770

Phone: 9832 1488 Fax: 9832 1713

Email: minchinbur-p.admin@det.nsw.edu.au

15 November 2019

Minchinbury Public School 2019 P&C Mega Christmas Raffle



Christmas is just around the corner and the P&C are running an amazing Christmas raffle!

There are 20 **FANTASTIC** prizes to be won.

40CM BIKE

POGO STICK

SMARTPHONE

MOVIE PACK

SWIMMING POOL (Inflatable)

PORTABLE BLUETOOTH SPEAKER

VIDEO CAMERA (Kid's edition)

ULTIMATE SLIME LAB

HEADPHONES

BODY INFLATABLES (Bounce and roll)

ARTS & CRAFTS PACKS X 2

WALKIE TALKIE

KARAOKE MACHINE

SLIP 'N' SLIDE

MONOPOLY

TWISTER

PIE FACE

CONNECT 4

REMOTE CONTROL CAR

SPLASH 'N' PLAY SPRINKLER

LAMP

SOCCER SET

KINETIC SAND PACK

Books of 10 tickets each will be issued to each student. Tickets are \$1 each and you can buy as many or as few as you like. Please write a name, class and contact number on the tickets. Extra tickets can be obtained through the office.

Tickets are due back by the morning bell **Monday 9 December 2019**. Students are to bring back sold, correctly labelled tickets and money directly to the school office in an envelope or plastic sealed bag labelled P&C raffle.

**The raffle will be drawn on
Monday 9 December 2019 at 9am under the COLA.**

SRC – St Vincent de Paul Christmas Drive

This year the SRC have decided to collect items in a Christmas Drive to support less fortunate members of our community through the St Vincent de Paul.

From today until **Friday 29 November**, students are invited to collect non-perishable foods and Christmas table items to gift to families for Christmas 2019.

We are asking each group of students to collect different items.

K-2 students

- Christmas disposables – plates, cups, cutlery, napkins, tablecloths, bonbons
- Christmas cake
- Chips
- Crackers
- Biscuits
- Lollies
- Chocolates
- Soft drink
- Canned foods
- Pasta
- Rice

3-4 students

- Lead pencils
- Coloured pencils
- Textas
- Crayons
- Highlighters
- Scissors
- Glue sticks
- Ruler
- Sharpener
- Pencil case
- Calculator
- Eraser
- Notebooks
- Black, blue and red pens
- Drink bottle
- Lunch box
- Backpack

5-6 students

- Matchbox car
- Doll
- Notebook
- Gel pens
- Story book or novel
- Sport ball – soccer, basketball, netball, football, handball
- Colouring book
- Teddy bear or soft toy
- Puzzle
- Rubiks cube
- Board game
- Playdough
- Hair accessories
- Kids beauty items – lip balm, nail polish, bath bombs

All donated items must be brand new and in working condition.

Please send them to your child's classroom for collection.

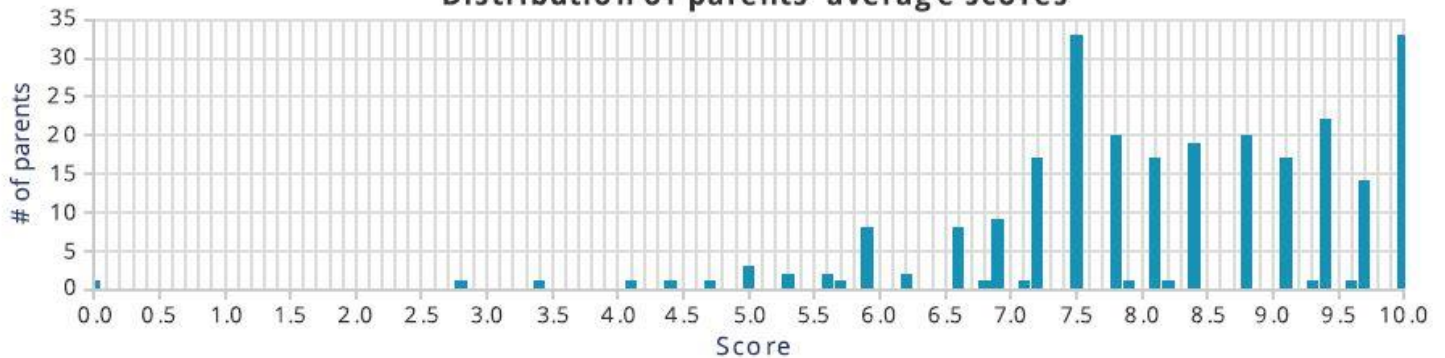
Tell Them From Me (TTFM) Parent Survey Extracts

Two-way Communication with Parents

Parents feel welcome

School Mean (NSW Govt Norm)	8.1 (7.4)
I feel welcome when I visit the school.	8.8
I can easily speak with my child's teachers.	8.3
I am well informed about school activities.	8.4
Teachers listen to concerns I have.	8.1
I can easily speak with the school principal.	7.9
Written information from the school is in clear, plain language.	8.4
Parent activities are scheduled at times when I can attend.	6.9
The school's administrative staff are helpful when I have a question or problem.	8.4

Distribution of parents' average scores

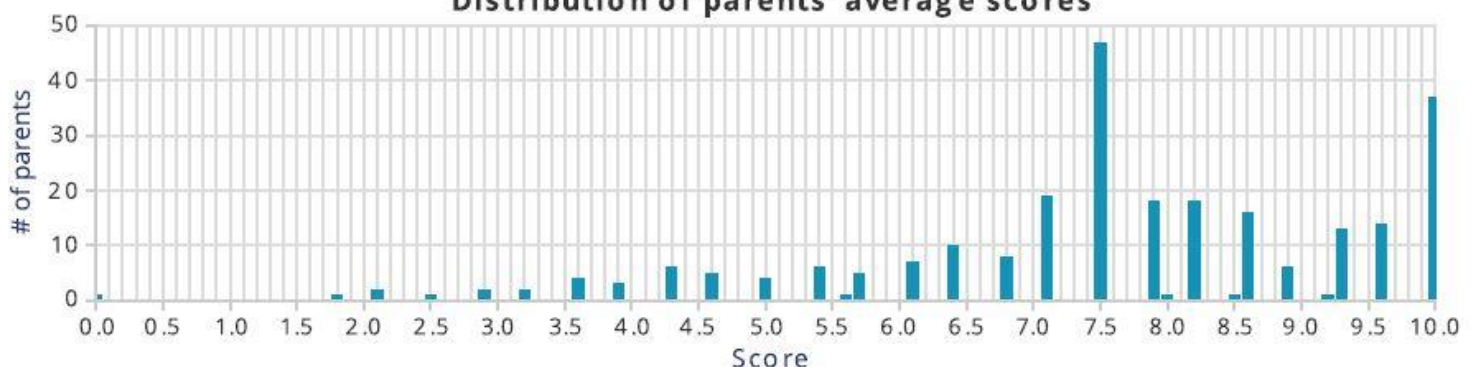


Two-way Communication with Parents

Parents are informed

School Mean (NSW Govt Norm)	7.6 (6.6)
Reports on my child's progress are written in terms I understand.	8.1
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.8
I am informed about my child's behaviour at school, whether positive or negative.	7.6
The teachers would inform me if my child were not making adequate progress in school subjects.	7.7
I am well informed about my child's progress in school subjects.	7.6
I am informed about opportunities concerning my child's future.	7.2
I am informed about my child's social and emotional development.	7.0

Distribution of parents' average scores



Tell Them From Me (TTFM) Parent Survey Extracts

Parents Support Learning at Home

Parents support learning at home

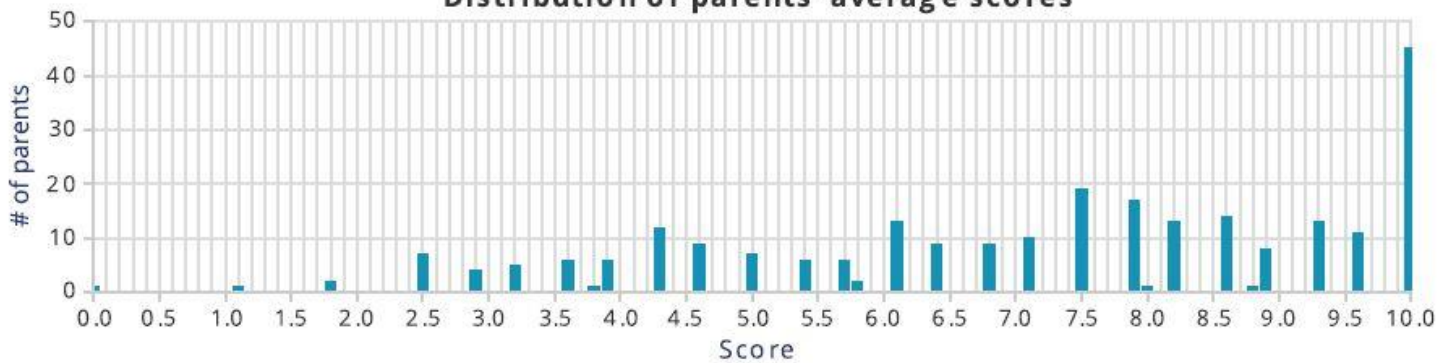
School Mean (NSW Govt Norm)

7.1 (6.3)

Does someone in your family do each of the following?

Discuss how well your child is doing in his or her classes.	6.8
Talk about how important schoolwork is.	6.4
Ask about any challenges your child might have at school.	6.7
Encourage your child to do well at school.	8.1
Praise your child for doing well at school.	7.9
Talk with your child about feelings towards other children at school.	7.1
Take an interest in your child's school assignments.	7.0

Distribution of parents' average scores



School Supports Learning

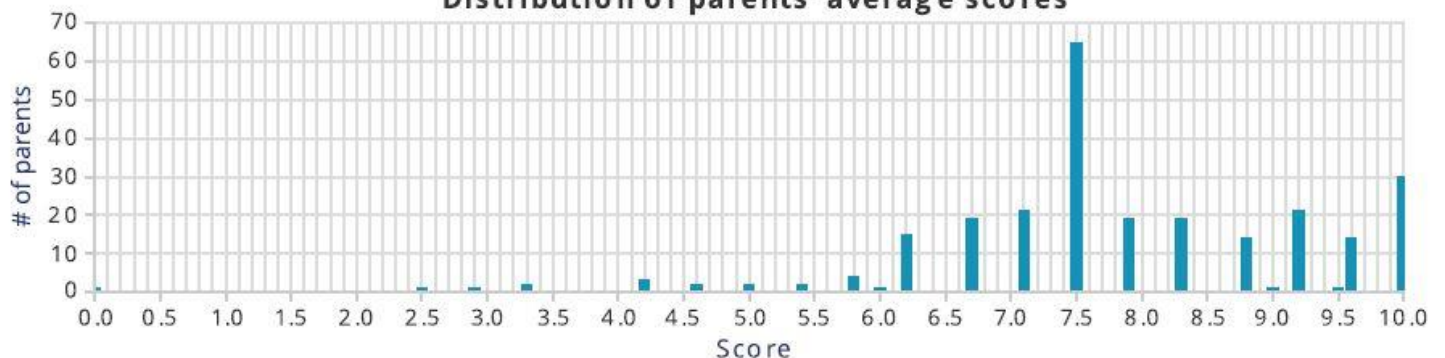
School supports learning

School Mean (NSW Govt Norm)

7.8 (7.3)

Teachers have high expectations for my child to succeed.	7.7
Teachers show an interest in my child's learning.	8.1
My child is encouraged to do his or her best work.	8.4
Teachers take account of my child's needs, abilities, and interests.	7.7
Teachers expect homework to be done on time.	7.0
Teachers expect my child to work hard.	7.9

Distribution of parents' average scores



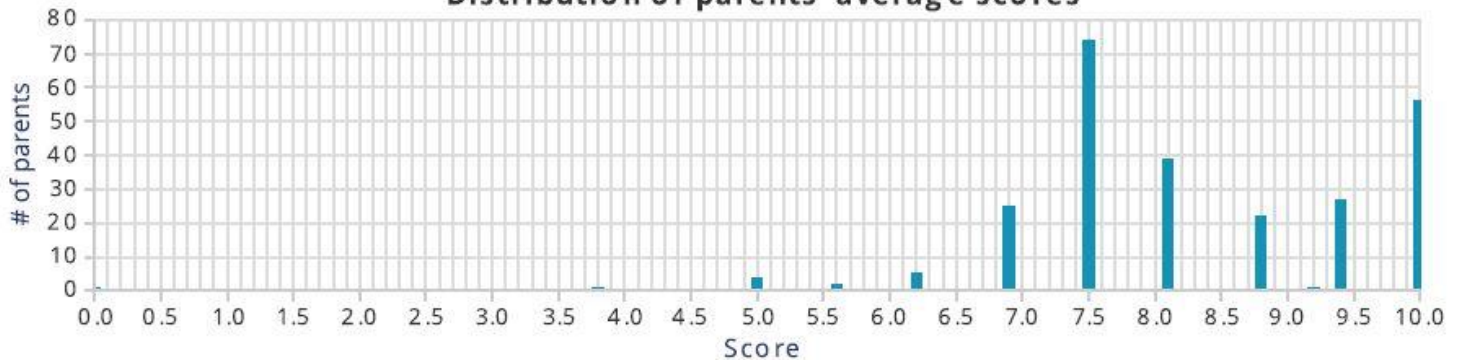
Tell Them From Me (TTFM) Parent Survey Extracts

School Supports Learning

School supports positive behaviour

School Mean (NSW Govt Norm)	8.3 (7.7)
Teachers expect my child to pay attention in class.	8.5
Teachers maintain control of their classes.	8.1
My child is clear about the rules for school behaviour.	8.8
Teachers devote their time to extra-curricular activities.	7.7

Distribution of parents' average scores

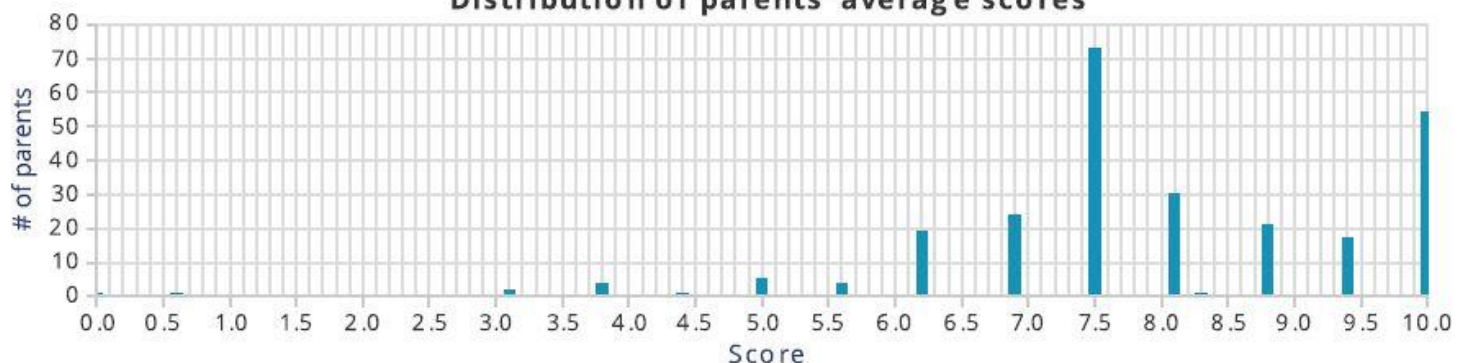


School Supports Child's Behaviour

Safety at school

School Mean (NSW Govt Norm)	7.9 (7.4)
Behaviour issues are dealt with in a timely manner.	7.6
My child feels safe at school.	8.2
My child feels safe going to and from school.	8.4
The school helps prevent bullying.	7.6

Distribution of parents' average scores



Tell Them From Me (TTFM) Parent Survey Extracts

School Supports Child's Behaviour

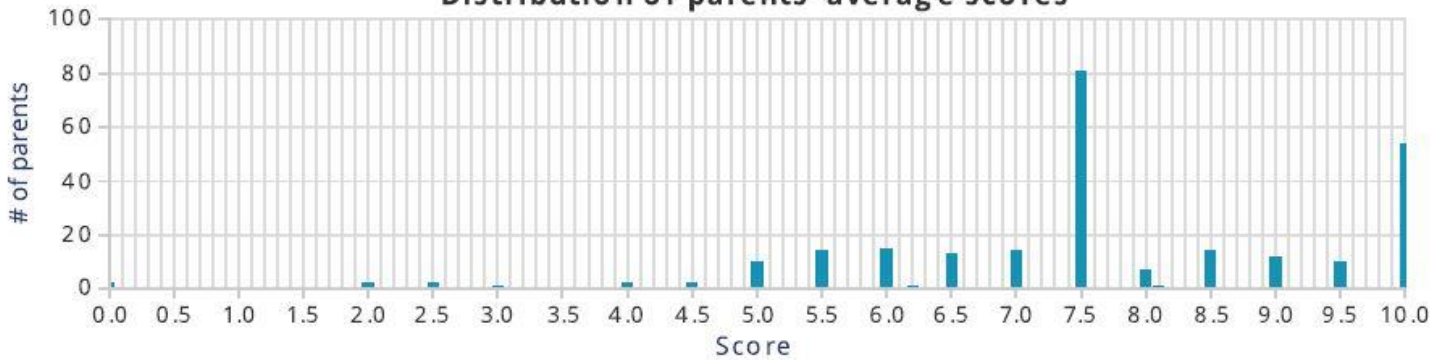
Inclusive school

School Mean (NSW Govt Norm)

7.7 (6.7)

Teachers help students who need extra support.	7.7
School staff create opportunities for students who are learning at a slower pace.	7.3
Teachers try to understand the learning needs of students with special needs.	7.6
School staff take an active role in making sure all students are included in school activities.	7.8
Teachers help students develop positive friendships.	7.8

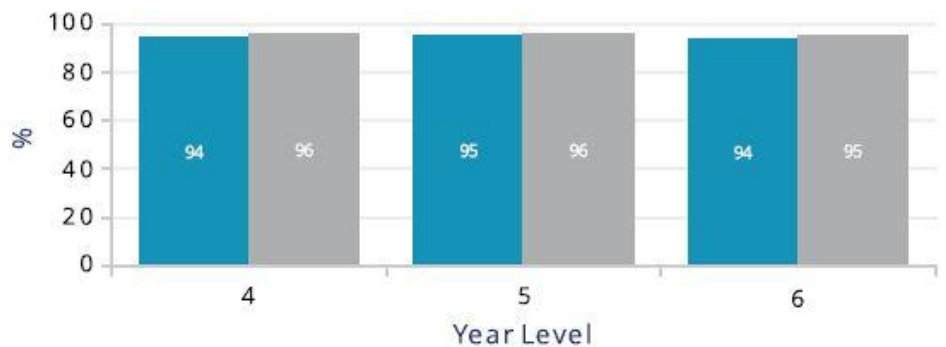
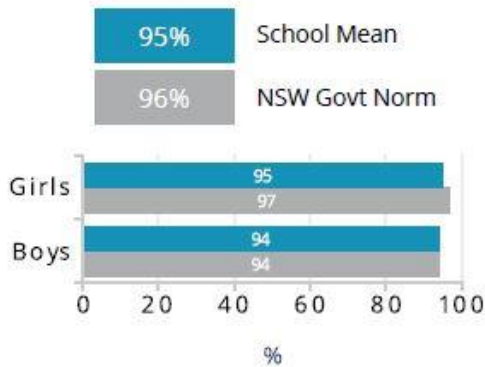
Distribution of parents' average scores



Tell Them From Me (TTFM) Student Survey Extracts

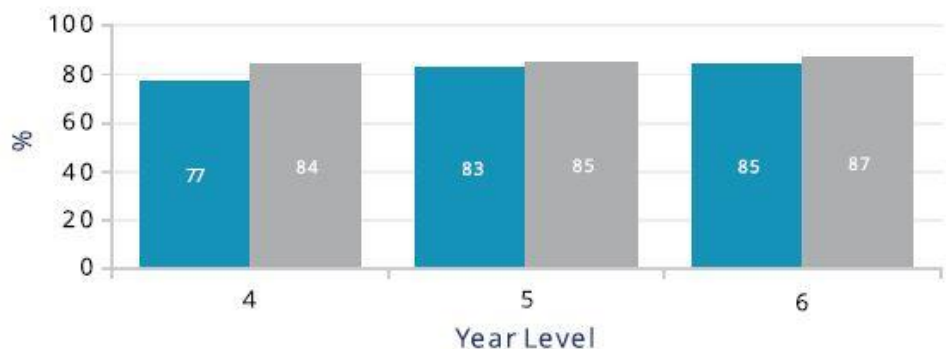
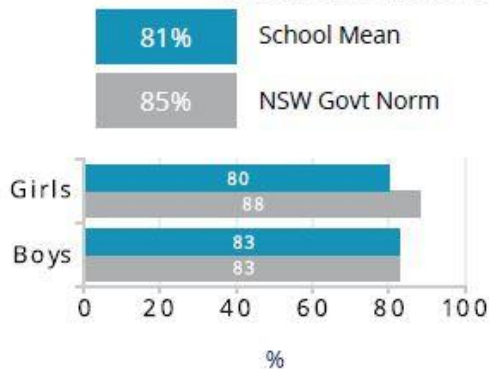
Students that value schooling outcomes

Students believe that schooling is useful in their everyday life and will have a strong bearing on their future.



Students with positive relationships

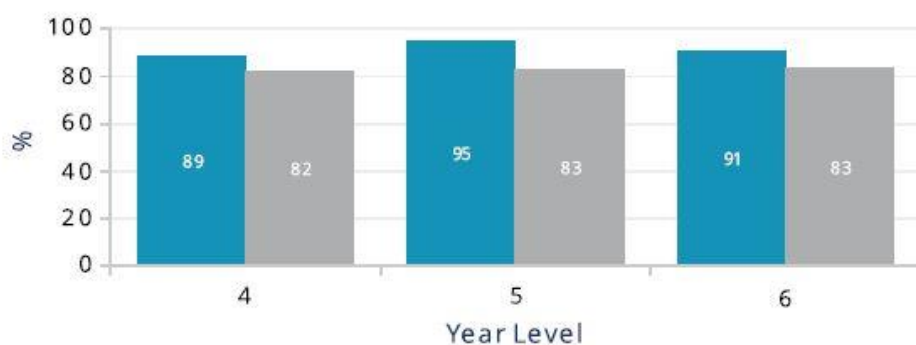
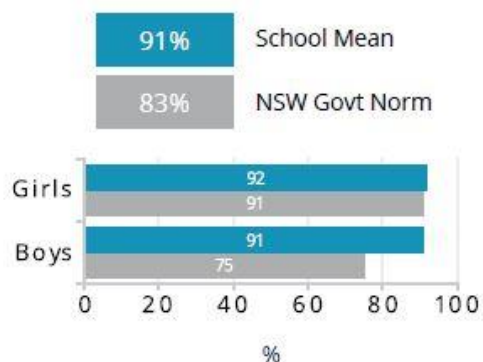
Students have friends at school they can trust and who encourage them to make positive choices.



Tell Them From Me (TTFM) Student Survey Extracts

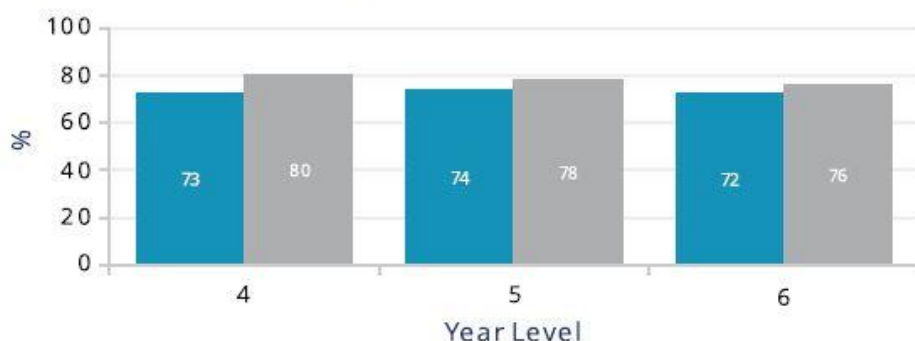
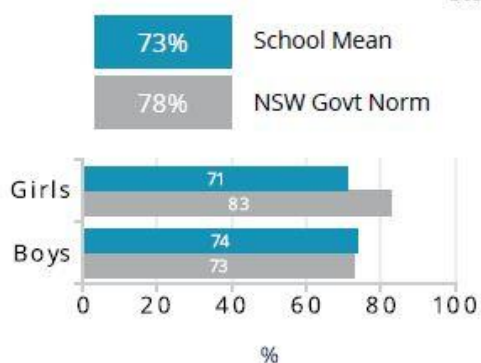
Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.



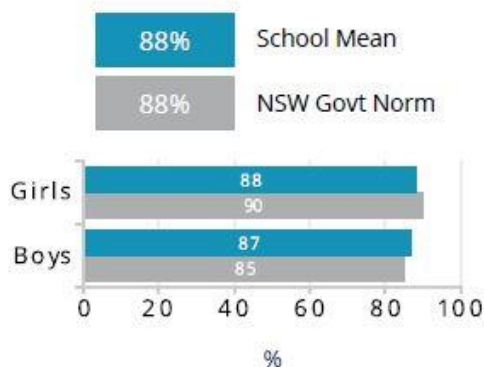
Students who are interested and motivated

Students are interested and motivated in their learning.



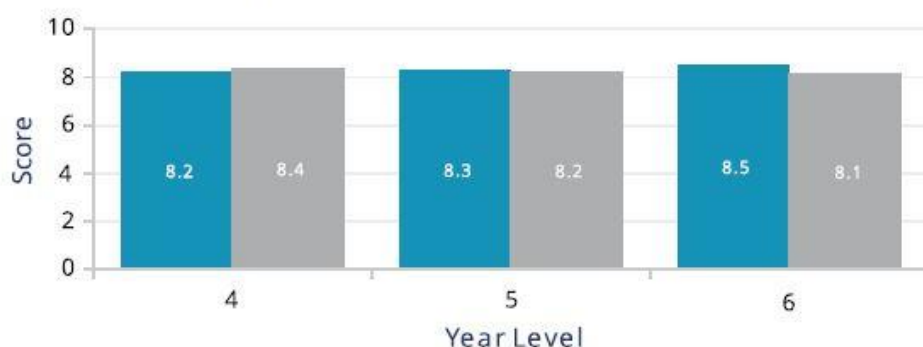
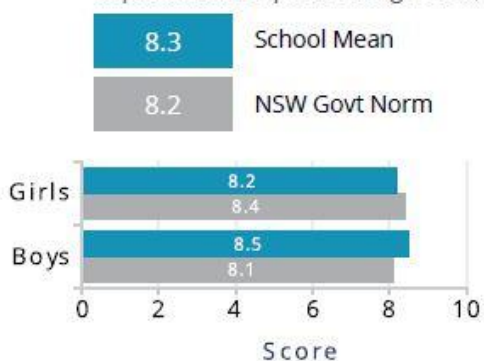
Effort

Students try hard to succeed in their learning.



Effective learning time

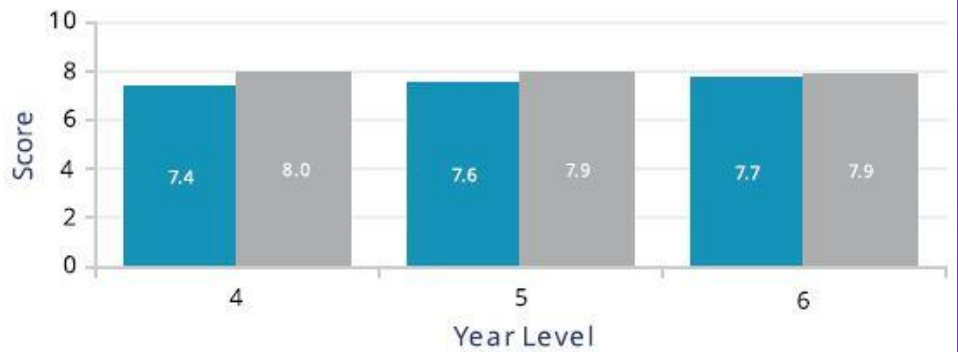
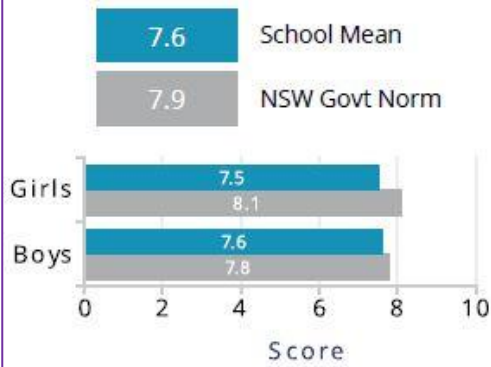
Important concepts are taught well, class time is used efficiently, and homework and evaluations support class objectives.



Tell Them From Me (TTFM) Student Survey Extracts

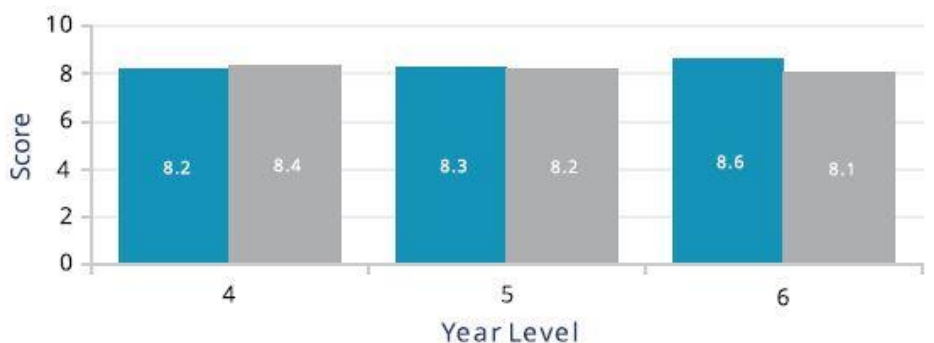
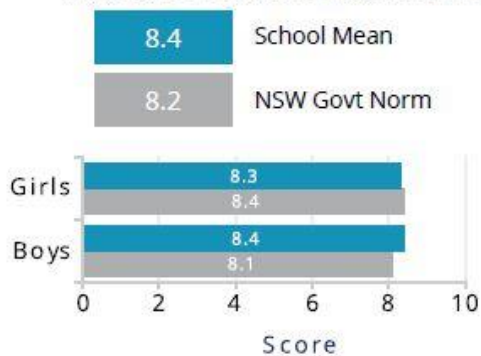
Relevance

Students find classroom instruction relevant to their everyday lives.



Rigour

Students feel classroom instruction is well-organised, with a clear purpose, and with immediate feedback that helps them learn.



We are collecting plastic lids from bottles. These lids will be donated so that they can be used in the construction of prosthetic limbs.

There is a box located at the front office, please feel free to come and drop your lids in the box. Thank you!



Managing your digital shadow

i

This factsheet explains how you can manage your online reputation.

“

What you do online today could impact you into the future. What does your digital shadow say about you?

When you post or send something online, you can lose control over who sees it and what they do with it. You may never be able to permanently delete an image or text, so it is important that before you send something, think about what you are sending and where it might end up.



Here are a few things to consider before pressing send:



DO YOU KNOW WHO YOU ARE SENDING IT TO?

You might be tricked into thinking you are communicating with a friend, but can you ever be sure that it is only them? Not everyone online is who they say there are.



DO YOU KNOW WHAT THEY WILL DO WITH IT?

Even if you are sure who is on the other end, can you really trust them? Relationships can breakdown over time, so while you might be happy for someone to have your image or video today, tomorrow might be a different story.





CAN IT BE DELETED?

Once you have shared something online, it can easily be shared around to others.

Distribution might start with just your school, but it can quickly spread to your community and beyond. Content can be copied or stored by others, so can be difficult to ensure content is ever deleted.

Settings

Remember that, depending on the privacy settings your friends use, whatever your friends share about you can also affect your digital shadow.



SO WHAT DOES THE LAW SAY?

Content of someone under the age of 18 in little or no clothing, a sexualised pose or engaged in a sexual act may be considered child abuse material.

Even if it's an image or video of you, and you consent, you can still be breaking the law!

Non-consensual image sharing

If someone has created this material of you without your permission, you need to tell a trusted adult and they can assist you in reporting it to police. This is a serious matter and should not be ignored.



HOW WILL IT AFFECT YOUR FUTURE?

A future employer, university or sporting organisation might research you online. What they find may influence their decision on whether to offer you an opportunity.



HAVE YOU BEEN PART OF THE PROBLEM?

By storing or helping to distribute this type of material, you are contributing to this serious issue. Distributing these images maliciously is viewed even more seriously, and you may be committing an offence.



WHAT SHOULD YOU DO IF YOU HAVE RECEIVED AN EXPLICIT IMAGE?

If you have received this type of material, delete it without forwarding it. Tell the person who sent it to you that you are not interested in being a part of this. If you know who the person in the image is, let them know what is going on. They wouldn't want to be the last to know.

SO WHAT CAN YOU DO ABOUT IT?

You can change your digital shadow — if you don't like what is out there, take ownership and have it removed or balance it with positive content.

Research yourself online and see what's out there about you. Regularly search for your name, username, email address and phone number in online search engines.

You can also use meta search engines for a deeper search.

Tip: Deactivate any old social media accounts that you may no longer use.

Remember:

Your online reputation is your responsibility so take control of what your digital shadow says about you!

Notes home

Date	Grade	Title of note
4 November	Year 6	Year 6 end of Year Events
5 November	ESI Stage 2	Celebration Day
13 November	All Students	Student Safety
14 November	All Students	SRC – St Vincent de Paul Christmas Drive
19 November	Year 2	Year 2 Transition Program
15 November	Kinder – Year 5	Preparations for 2020
15 November	All Students	P&C Mega Christmas Raffle

Notes sent home will have a deadline for payments and for notes to be returned to the school. No payments or notes will be accepted after the deadline has passed. If you will not be able to meet the deadline and wish your child to be involved in the 'note activity' you must contact the office **BEFORE** the deadline has passed.

VALUE OF THE MONTH:

Democracy

Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

In school communities, evidence of this value includes:

- listening to different views on school related issues,
- consulting parents, staff and students about major changes,
- ensuring that minority groups have a voice in decision making processes,
- choosing appropriate processes for decision making.

In classrooms, evidence of this value includes:

- consulting and negotiating assignment timelines,
- respecting the rights and responsibilities of others,
- accepting responsibility for one's own learning.

HAVE A BLAST!

Bidwill Cricket Club Cricket Blast

Fridays: 15/11/19–20/12/19 + 31/01/20–21/02/20 10 weeks

Time: 4.30pm – 5.30pm at Whalan Reserve

Cost: \$100 (includes pack) use Active Kids Voucher to make free!

Contact: Adam Kennedy @ bhccsec@gmail.com

Register at www.playcricket.com.au search for your postcode

Join in the fun today!

OFFICIAL KIDS
PROGRAM



MPS Notifications

MPS School Gates

Our school gates will be closed during the day for the safety of our students.

Back gate: Open at 8.20am. Closed and locked at 9.15am. Opened at 2.40pm.

Front gate: Open at 8.15am. Closed but not locked at 9.20am. Opened at 2.40pm.

Please note that the car park is only to be used by staff members. Families dropping their children at school are not to do so in the staff car park. This is for Work Health and Safety reasons.

Please do not walk with your child/children through the staff car park. We have two gates at the front of the school – one with stair access and one with ramp access.

Road Safety – Bus Stop and Stopping Zones

Please pay attention to the road rules and signs outside of our school gates.

There is an area at the front of the school for families to drop students off.

Please do not drop students off next to the grey metal fence. This is not safe. Drive further up the road so that when students open the door they are able to step straight on the footpath rather than be on the road.

There is a bus stop across the road from the front gate. Please do not park in the bus stop.



How To Install Skoolbag On Your Smartphone

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.



For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.

