



Minchinbury Public School

4 August 2020

202 McFarlane Drive
Minchinbury, 2770

Principal: Miss Webster

<https://www.facebook.com/minchinburyps>

www.minchinbur-p.schools.nsw.edu.au/

Principal's Message

One of the goals of the NSW Department of Education is that every student is known, valued and cared for. This means that at Minchinbury Public School, we seek to:

- **Know** each of our students, including what influences their learning, who they are, as people and as learners; where they are in their learning journey; what their aspirations are; and where they need to go to next.
- **Value** each of our students, including respecting and celebrating their personal stories, recognising the contribution they make to our community; and hold high expectations for their success.
- **Care** for each of our students, including providing the necessary support to succeed as lifelong learners and to experience ongoing wellbeing.

This week, we are celebrating Education Week across NSW. The theme for this year's celebration is "Learning Together". At Minchinbury Public School, we are privileged to have staff and community working together to ensure that we keep our goal- that every student is known, valued and cared for- at the forefront of all of our decisions and actions. Our talented and dedicated teachers, our passionate and effective support staff and our engaged and supportive parent community are a great example of just how good "Learning Together" can be. Our students are lucky to be surrounded by that support on all sides, and I salute every single person involved in knowing, valuing and caring for our students.

As a celebration of Education Week, our teachers have worked with our students to put together a video message to launch our Education Week 2020- Learning Together celebrations. Please visit our Facebook page to take a look and know that we couldn't do it without you!

Welcome back, Miss Webster!

We are thrilled to say that Miss Webster has been given clearance to return to school three days a week, starting this week! We have really missed her- almost as much as she's missed us- and are so happy to have her back at school, where she belongs.



Teacher Professional Learning

This term, our teachers are learning together to deepen their knowledge and improve their skills in the teaching of reading and writing. Teachers are focusing on the effective teaching of reading through developing students' phonological awareness and on maximising student growth in writing. We are thrilled to be implementing our learning in classrooms and are excited to see what great outcomes will result from the continual focus on improving teaching and learning at Minchinbury PS!

School Photos

Notes went home last week regarding school photos, to be held on **Tuesday 18 August**. Please use the envelope that was sent home in Term 1 if you still have it. If you need another envelope, please ask your child to collect a new one from the school office. If you would like a sibling photo, please ask your child to collect one of these envelopes from the office. Online orders can be made at www.theschoolphotographer.com.au. Use the code X1563VT39M to order and pay online.

Student Attendance

Thank you to our families for following the Department of Education and NSW Health guidelines in keeping your children home when they are unwell. Please understand that we will need to contact parents to collect their child immediately if they show any cold or flu symptoms.

If your child is absent, please notify us via the Skoolbag App. You do not need to call or send a note if you submit an absence note on Skoolbag. It is simple to do and you don't risk your child forgetting to hand in a sick note.

Self-Isolation and Testing

Please ensure you keep up-to-date with advice from NSW Health about hotspots and isolation recommendations. An up-to-date list of these locations can be found via the link below.

- <https://www.nsw.gov.au/covid-19/latest-news-and-updates#latest-covid-19-case-locations-in-nsw>

"Level 1 Hotspots": There are other locations that are regularly updated by the NSW government, where visitors have been asked to get tested immediately and self-isolate for 14 days. An up-to-date list of these locations can be found via the link above.

"Monitor for Symptoms" locations: On the same web page, you can find a second list of locations. If you have visited any of these locations on the day and time listed, you are asked to watch for symptoms, self-isolate and get tested immediately if symptoms occur. You are not required to self-isolate if you do not experience symptoms. Please contact the school office if this applies to you and your children.

Kindergarten 2021 Enrolments

We are very excited to be receiving enrolment applications for kindergarten students for 2021. If you have a child who will be commencing school next year at Minchinbury Public School, please call the school office on 9832 1488 as soon as possible to start the enrolment process.

Dates for your diary

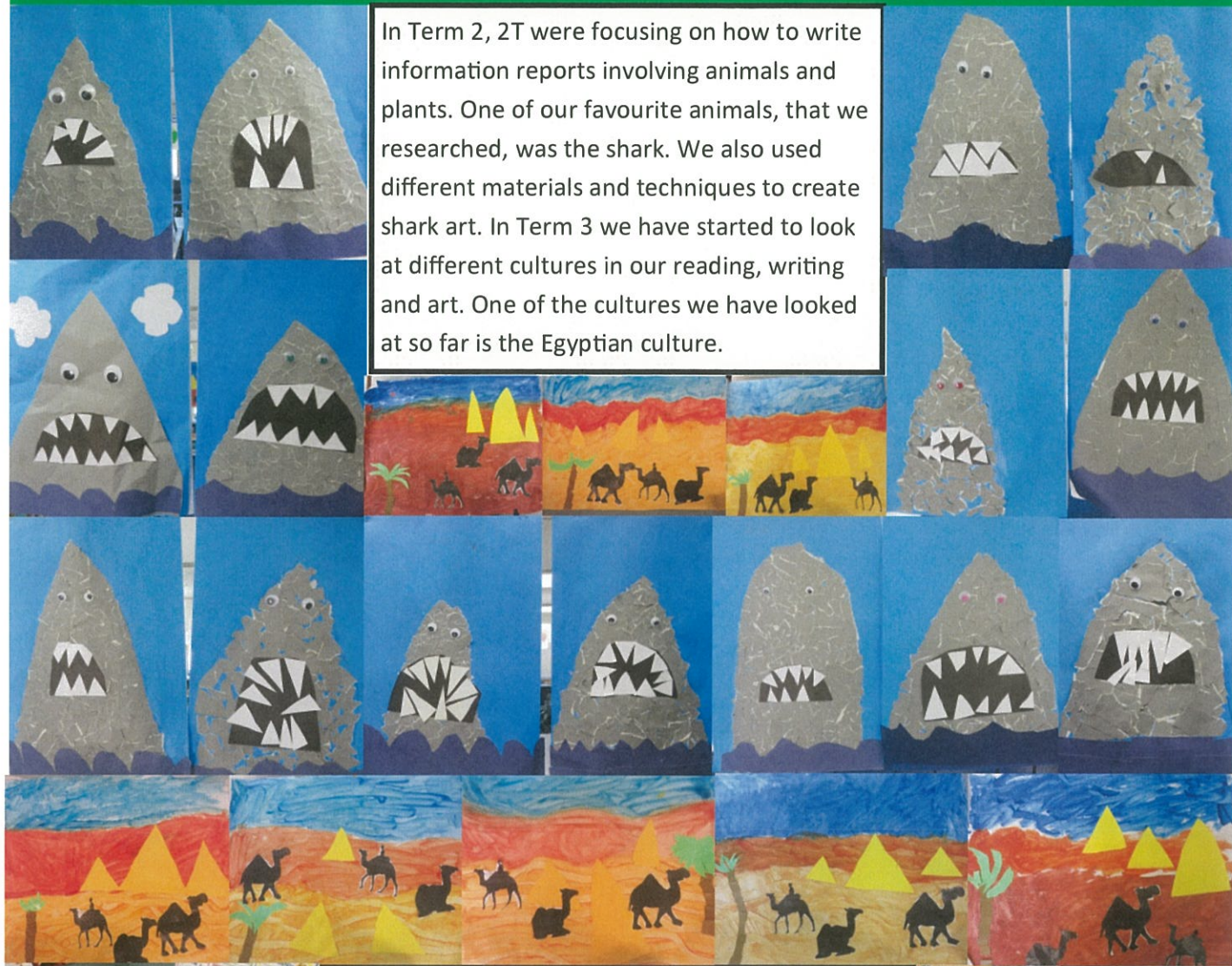
Term 3 Week 3- Friday 7 August: PSSA Gala Day

Term 3 Week 4- Friday 14 August: PSSA Gala Day

Term 3 Week 5- Friday 18 August: School Photo Day

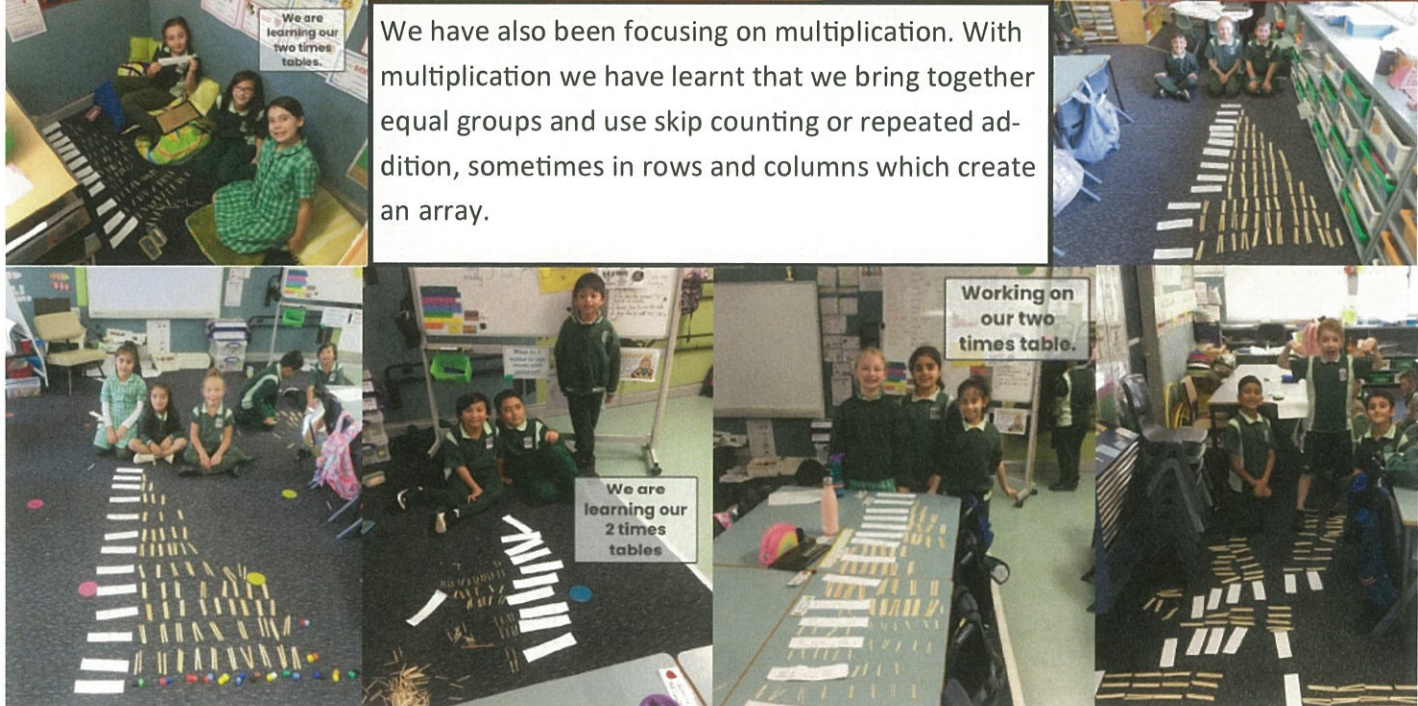
2T 2020

In Term 2, 2T were focusing on how to write information reports involving animals and plants. One of our favourite animals, that we researched, was the shark. We also used different materials and techniques to create shark art. In Term 3 we have started to look at different cultures in our reading, writing and art. One of the cultures we have looked at so far is the Egyptian culture.



We are learning our two times tables.

We have also been focusing on multiplication. With multiplication we have learnt that we bring together equal groups and use skip counting or repeated addition, sometimes in rows and columns which create an array.



Exciting things have been happening in 2O!

We have been learning about sound in science and how sound travels through vibrations in the air.



We conducted an experiment that explored how we can see sound by watching how sugar "shakes" as a result of loud sounds.



Exciting things have been happening in 2O!

In Term 1 this year, we learnt about Ancient Egyptian Art, specifically the colours and materials used.

This term, we are building on our knowledge by exploring the Egyptian desert landscape.



We really enjoyed experimenting with traditional colours to paint our landscape and represent the different elements of the desert.



This activity allowed us to communicate our ideas and thoughts about different countries, cultures and traditions.





ES1 Term 3 Overview

Welcome to Term 3!

We have a motivated team of teachers eager to educate our students – Miss Dimond KD, Mrs Fisher KF, Miss Somi KS and Mrs Pajak and Mrs Vasek KP. Our Early Stage 1 Assistant Principal is Miss Dimond.

KLA Overview

Below is a brief overview of the content that will be studied in each KLA in Term 3.

English:

This term, the concept explored will be the representation of factual information in text. Students will be exposed to quality informative texts while exploring farm animals.



Students will continue the 'Get Reading Right' phonics program. This term our focus phonemes will be: ll, ss, ff, zz, sh, ch, th, wh.

Our focus camera words include: you, play, this, come, my, have, like, do, says, what, going, give.



To support the explicit teaching of reading and writing in the early years, modelled, guided and independent reading, writing, phonics, speaking and listening lessons are embedded in daily literacy sessions.

Mathematics:

This term, we will continue focusing on whole number, addition and subtraction. The students will be learning to use strategies such as; friends of ten, doubles, counting on and counting back.

We will also cover multiplication & division, volume & capacity, time and fractions.

History:

Students will explore present and past family life. Students will be answering questions such as what is my history and how do I know? How can stories of the past be told and shared?

Science:

This term, students will be exploring the living world. Students will be investigating living things, their characteristics, needs, behaviours, and the environment in which they live. Students explore how plants and animals satisfy our needs by providing us with the resources for the production of food.

Technology:

Students will have technology lessons with Mrs Booth. They will be learning how to type and use the different functions of a laptop. Students will be using this fundamental knowledge to assist them as they use technology in their classrooms.

PD/H/PE:

Students will participate in a weekly PE program. Our weekly program involves students learning and practising fundamental movement skills such as leap, bounce, throw, catch.

As part of our health program, the students will be focusing on safe living. They will be learning about road safety, fire safety, sun safety, water safety and medicine safety.

Kind Regards
The ES1 Team



Stage 1 Term 3 2020 Overview

Welcome to Term 3! We would like to thank you for all your support and understanding during this difficult time.

We have a motivated team of teachers eager to educate our students – Mrs Cassandra Williams 2W, Miss Dragana Ogorelica 2O, Miss Natalie Terrazzolo 2T, Mrs Linda Bartlett 1/2B, Miss Sara Thomas 1T, Miss Hayley Fulton 1F, Mrs Jessica Vyse (Mon, Tues) and Mrs Melissa Bell (Wed, Thurs, Fri) 1V. Our Stage 1 Assistant Principal is Miss Hayley Fulton.

KLA Overview

Below is a brief overview of the content that will be studied in each KLA in Term 3.

English:

This term, the concept explored will be, culture and public speaking. Using imaginative texts, students will be looking at the representation of culture in texts, including Aboriginal perspectives, Asian perspectives and modern Australia.

Students will also focus on engagement of an audience through oral presentations. Students will explore how culture is represented and will identify symbols and features used to convey cultural understandings.

Students will distinguish between fact and opinion, will identify and interpret ideas and information in texts and reflect on experiences, preferences and learning.

Students will focus on public speaking, examining how we, as a speaker, can engage an audience, and how we, as an audience, can learn from others. They will plan, write and review a speech to present to the class.

Students will read high quality books that will highlight appropriate and effective use of nouns, verbs, adjectives and adverbs.

Students will be taught handwriting skills, including using letters of consistent size and shape.

Students will continue the 'Get Reading Right' phonics program. Year 1 students will develop their knowledge of phonics including ('i' 'igh' 'y' 'ie' 'i-e'), ('o' 'oa' 'ow' 'o-e'), ('a' 'ai' 'ay' 'a-e'). Year 2 students will further develop their phonemic awareness through practising multiple representations of the same sound such as 'c', 'ce', 's', 'se', 'ss', 'u', 'oo', 'ar', 'a', 'ir', 'er', 'ear', 'ur', 'or', 'au', 'aw', 'ai', 'ore', 'air', 'ear', 'are', 'ere', 'dge', 'ge' and 'g'. All students will continue to develop their vocabulary through our stage spelling program which incorporates camera words, common words and words specific to the 'Get Reading Right' phoneme focus.



To support the explicit teaching of reading and writing in the early years; modelled, guided and independent reading, writing, phonics, speaking and listening lessons are embedded in daily literacy sessions.

Mathematics:

This term, we will focus on whole number, addition, subtraction, multiplication, division and halves and quarters. The students will continue to familiarise themselves numbers beyond 100 and build on strategies

In Term 3 we will also cover volume, data, length, chance and time.

Geography:

This semester, Stage One students will be exploring the geography unit called 'Features and Places.' Students will be learning about what are the features of and the activities in different places. They will also learn about how we care for places and how spaces within a place be used for different purposes.

Science:

This term, students will be exploring our Physical World – Energy comes in different forms that can be detected. We will focus on the identification of light, sounds and heat energy, and how they are sensed and produced. Students will use a range of methods to sort and collate information. Students will represent information using drawings and simple tables, using digital representation methods. They will represent and communicate different ideas in a variety of ways.

Music:

Students will have music lessons with Mrs Booth and Mrs Anderson. They will be learning about the concepts of pitch, duration and tone. Students will be involved in learning experiences that will allow them to sing, play, move and organise sounds.

PE:

Students will participate in a weekly sport program every Thursday. They need to wear their purple shirt on this day. We will focus on getting active and game skills. The students will participate in activities such as running races, egg and spoon races, over and under and ball skills such as kicking, trapping, dribbling and passing. We will also teach teamwork skills such as turn taking.



Seesaw:

Seesaw is a free application used at Minchinbury Public School. Seesaw is a digital platform that allows teachers to communicate with families and keep them in the loop on the learning that their child is doing at school.

If you have not already connected, please ask your child's teacher for an invite.



Assemblies:

Due to Covid-19, Stage One will receive merit awards every fortnight in the classroom. This term, distribution of our awards will fall on odd weeks beginning in Week 1.

Scripture

Stage One students attend scripture every Wednesday after recess. Scripture classes are determined by your family preference on their enrolment. Scripture will recommence in Week 4.

Library Days

Students need to bring their library bag on these days. Books can only be borrowed when students have a bag.

2T – Monday

2W – Tuesday

2O – Tuesday

1/2B – Thursday





1V – Monday

1T – Wednesday

1F – Monday

Kind Regards
The Stage 1 Team

Term 3 – Stage 2

Monday	Tuesday	Wednesday	Thursday	Friday
Library lesson – 3H, 3S, 3/4W, 4C and 4F Music Lesson – 3H, 3S, 3/4W, 4C and 4F	PE lesson – 4F	PE lessons – 3S, 3H, 3/4W and 4C Scripture – for all Stage 2 students		PSSA / Sport – for all Stage 2 students <i>(purple sport shirt for all Stage 2 students)</i>
Stage 2 teachers Miss He – 3S Mrs Wallace – 3H Ms Wignell – 3/4W Mrs Corbett – 4C Mr Fitzgerald – 4F <i>(Assistant Principal)</i>			Seesaw Parents and carers are encouraged to download the free app called Seesaw. Your child will have the opportunity during class to post samples of their work. Your child's classroom teacher may communicate messages about upcoming events or your child's learning through this app. 	
English English includes reading, writing, speaking, listening, spelling, handwriting, grammar and reflecting.  In Term 3, students will be participating in the Public Speaking Competition. This involves students writing and delivering a speech to the class for a given topic.			Mathematics Lessons in addition & subtraction, multiplication & division, fractions & decimals and patterns & algebra will be taught every week of the term.  Students will also undertake a range of individual and group learning activities for the following topics: 3D space, 2D space, length, area and time.	
Other Key Learning Areas Students will undertake learning in science on the topic of Earth and Space . For geography , students will be studying the topic of Places are Both Similar and Different . For PDHPE , students will be learning about My Growing Self . Weekly lessons in music, drama and visual arts will be taught by support teachers.			PSSA Winter – touch football, soccer and netball Week 3, 4 & 5 – Winter PSSA Gala Days Week 6 – Winter PSSA Grand Finals Summer – cricket, league tag and newcombe ball Week 7 onwards – Normal Summer PSSA Students not competing in the PSSA competition will participate in sport activities on the school site.	
Honour Assembly Stage 2 will have their Honour Assembly in Week 9 on Thursday 17 September . Details about the event will be communicated closer to the date. 			Contacting us Feel free to contact the office (9832 1488) to speak with your child's classroom teacher about his/her learning or wellbeing. Mr Fitzgerald Stage 2 Assistant Principal	



Stage 3, Term 3 Overview

Welcome back to what should be a busy and exciting term at Minchinbury Public School.

We thank you so much for your understanding and patience throughout what has been a challenging time for everyone in the community.

Key Learning Area Overview

Below is an overview of the content that will be studied in each KLA in Term 3.

English

The unit of study this term is *Allegory in Texts*. This unit will involve students reading and viewing a range of texts and examining the hidden meaning or messages within them.

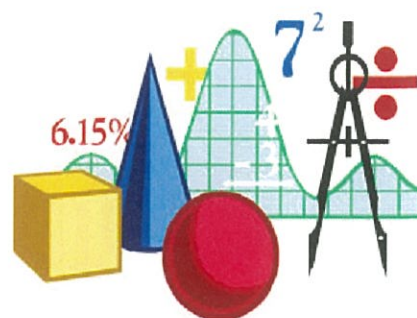
Modelled, guided and independent reading, writing, spelling, grammar and punctuation, speaking and listening lessons are embedded in daily literacy sessions.

This term, students will be learning about how to give an engaging speech to an audience. Students are able to select their own topic and will be working on their speeches in class. Students will be presenting their speeches to the class.

Mathematics

The Mathematics K–10 Syllabus is organised into the three content strands with the components of Working Mathematically integrated into these strands. The

mathematics strands include: number and algebra; measurement and geometry; and statistics and probability. Problem solving across the strands will be a key focus for all Stage 3 students throughout the year.



Geography

The unit of study for the second semester in Stage 3 is *Factors That Shape Places*. This unit presents a learning sequence for students to develop their geographical inquiry skills by investigating how people change the natural environment.

PD/H/PE

'Exploring Changes' is the key focus in PD lessons for Term 3. This involves students learning how to manage transitions and challenges and understanding how empathy, inclusion and respect have an impact on themselves and others. Students will participate in a 'Changing Bodies' discussion later in the term where we look at changes associated with puberty.

PE lessons and school sport remain an integral part of our weekly physical education program. This term, selected students will be representing Minchinbury Public School in the PSSA competition.



Science

The unit of study for Term 3 is *Earth and Space*. This unit involves students learning about Earth and the Solar System. It also involves learning about natural disasters on Earth.



Homework

Weekly homework tasks are set for all students who opt in, in Stage 3. The homework may be modified by the classroom teacher to suit the learning needs of individual students. If you have any questions or concerns about your child's homework please see the class teacher.

Seesaw

All classes will publish some of their work on the app, Seesaw. Parents are encouraged to download the app so that you can be a part of your child's learning journey.



Stage 3 Camp

We continue to follow the advice of NSW Health & the Department of Education. Students attending the Stage 3 Camp have received notes to remind them about making payments for camp. The total cost of the camp is \$325. All payments are currently on hold. We will notify families as soon as we have confirmation of whether or not camp will be going ahead.

All camp students have received their medical and dietary requirements note.

Please complete and return the note by Monday 17 August 2020.

Students should have also received a note containing a list of items that they need to pack for camp.

On the morning of the departure (Monday 14 September) students are expected to be at school by 8:00am. The bus will be departing at 8:30am sharp.

At the camp, students who have the opportunity to try a range of exciting activities including, ropes course, archery, team work challenges, rock climbing and many more fun outdoor activities. It is a wonderful way to build self-esteem, make new friends and learn to work together.

Students who are not attending camp will participate in some fun activities at school.

Questions/Issues

If at any stage in the year you would like to speak to your child's classroom teacher, please phone the school on 9832 1488 to arrange a meeting.

Mrs Troy
Stage 3 Assistant Principal

5 Easy Steps to Staying Informed



SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

1. Download SkoolBag

Search SkoolBag in the Apple App or Google Play Store, download the FREE app:

SkoolBag: School Communication



2. Create an Account

Follow the prompts to create your account in seconds.

3. Add your School

Type your school's name and press enter. Tap the plus icon to add.



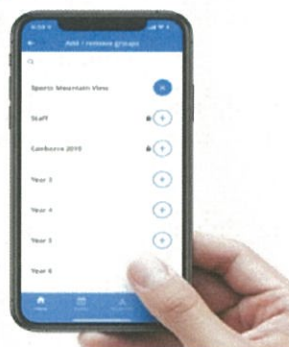
4. Allow Notifications

Ensure you Allow SkoolBag to send you push notifications when prompted.



5. Subscribe to Groups

Select Year Groups / Sports Teams to appear in your feed.



(FIND OUT MORE AT www.skoolbag.com.au)