



Minchinbury Public School

16 February 2021

202 McFarlane Drive
Minchinbury, 2770

Principal: Miss Webster

<https://www.facebook.com/minchinburyps>

www.minchinbur-p.schools.nsw.edu.au/

Tuesday 23 February – Investiture Assembly

Wednesday 24 February – P&C Mufti Day for Easter Raffle

Principal's Message

Swimming Carnival

Today is our swimming carnival. All Year 3 to 6 students have been encouraged to attend this event as there are plenty opportunities for them to participate in activities even if they are not competitive swimmers. Any Year 2 students who are competitive swimmers have also been invited to attend. We are hoping for a wonderful day.

Assemblies

As mentioned in the previous newsletter, there will be two stage assemblies per term. This week we will hold our first stage assembly.

At the Investiture Assembly, students who have been elected to positions of leadership will receive their badges. Students who will receive badges at this assembly are our school captains and vice captains, our prefects, our library monitors, our house captains and our student representative councillors. Families will be informed if their child has been elected to a position of leadership.

Unfortunately, we are unable to accommodate parents/carers in our hall during these assemblies due to physical distancing requirements.

2021 P&C Committee

We held our P&C AGM last week. Our 2021 P&C is keen and ready to go. Please read more information about our P&C inside this newsletter.

Miss Rebecca Webster

Principal

DATES FOR YOUR DIARY

16 February:	MPS Swimming Carnival
18 February:	Stage 3 assembly
19 February:	Stage 1 assembly
22 February:	Zone Swimming Carnival @ Mt Druitt Pool
23 February:	Investiture Assembly
24 February:	P&C Mufti Day for Easter Raffle
25 February:	Stage 2 assembly
26 February:	Summer PSSA starts; Kindergarten assembly



P&C News

President: Stera Avan

Vice President: Sonya Burgess

Secretary: Andrew Pogue

Treasurer: Pania Pale-Eli

Fundraising Coordinator: Pjay Delic

2021 P&C

On 11 February, we held our P&C AGM. I would like to thank our community members for attending. Our P&C executive team for this year is:

President

Stera Avan

Vice President

Sonya Burgess

Secretary

Andrew Pogue

Treasurer

Pania Pale-Eli

Fundraising Coordinators

Pjay Delic



Community members at our first P&C meeting of 2021.

2021 P&C Easter Raffle

Our P&C is already planning our 2021 Easter Raffle. Thank you!
We will have a mufti day to raise funds to purchase eggs for the raffle.
Tickets will be distributed to families later in the term.
And, we're back!!!!



MINCHINBURY PUBLIC SCHOOL

202 McFarlane Drive Minchinbury 2770

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Web site: www.minchinbur-p.schools.nsw.edu.au

Principal: Rebecca Webster

P&C Mufti Day for the Easter Raffle



Dear Parents/Caregivers,

The P&C are holding a mufti day to help raise money to purchase prizes for our Easter Raffle.
Yes, we will be having our Easter raffle this year!!!!

Mufti Day Date:

Wednesday 24 February 2021

Students participating:

All students and teachers K-6

Clothing:

Mufti – No thongs, sandals or exposed shoulders

Cost:

Gold coin donation on the day

Miss Webster

P&C Committee 2021

Principal

18 February 2021

Next meeting:

Thursday 11 March 2021 @ 5.30pm in the hall



Early Stage 1, Term 1 Overview

Welcome to what will be an exciting first year of big school!
We have a motivated team of

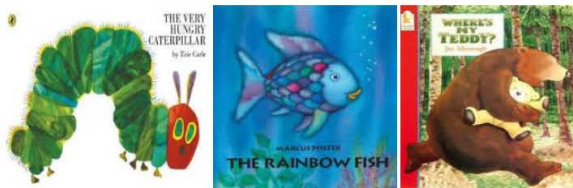
teachers eager to start the learning journey with our Kindergarten students - Mrs Williams KW, Mrs Fisher KF, Mrs Popple KS, Mrs Vyse (Mon-Tues) and Mrs Bell (Wed-Fri) KB. Supporting our students with their learning are some experienced teachers including: Mrs Booth (library/music) and Mrs Vasek (LaST). Our Early Stage 1 Assistant Principal is Mrs Williams.

Key Learning Area Overview

Below is a brief overview of the content that will be studied in each KLA in Term 1:

English

This term, the concept explored will be, tuning in to language. Students will develop their listening skills so that they can tune in to sounds. Students will focus on phonological awareness skills, which is the different ways that language can be broken down into smaller parts such as word awareness, syllables, rhyming and onset and rime. Students will be exposed to nursery rhymes and quality picture books.



To support the explicit teaching of reading and writing in the early years, modelled reading, handwriting, speaking and listening lessons are embedded in daily literacy sessions.



Mathematics

This term, we will begin the number strand, focusing on whole numbers and addition. Students will be learning to become familiar with numbers 0-20 and number combinations to 10.

In Term 1, we will also cover patterns and algebra, time, 2D space, position and data.



Geography

Students will explore people and places, with particular focus put on their school days. They will develop an understanding of what makes a place special and how this may differ for different people.



Science

This term, students will be exploring the *Physical World*. Students will observe the physical characteristics of objects and how they move. This unit of study allows students to investigate push and pull forces.

Creative Arts

There are many opportunities for our learners to participate in the creative arts in their classroom. In visual arts, students will make pictures and other artworks.



Music

Students will have music lessons with Mrs Booth. They will be learning about the concepts of pitch, duration and tone. Students will be involved in learning experiences that will allow them to sing, play, move and organise sounds.

PD/H/PE

Students will participate in a weekly dance program. Our weekly dance program encourages students to control their body movements, follow directions and have fun.

To ensure that our students have a positive start to the year, teachers are explicitly teaching Positive Behaviour for Learning (PBL) lessons to their students, focusing on targeted rules and expectations that encourage them to be respectful, safe learners. Students will also participate in lessons on how their bodies grow and change. They will develop their interpersonal skills and learn to identify and describe different emotional responses for a range of situations.

Seesaw

Seesaw is a free application used at Minchinbury Public School. Seesaw is a digital platform that allows teachers to communicate with families and keep them in the loop on the learning that their child is doing at school.





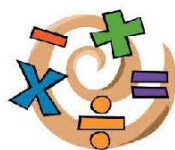

Questions/Issues

Feel free to contact the school office on 9832 1488 to arrange an appointment to speak with your child's classroom teacher about their learning or wellbeing.

Mrs Williams

Early Stage 1 Assistant Principal

Term 1 – Stage 1

Monday	Tuesday	Wednesday	Thursday	Friday
Library – 2F	Library – 1B, 1D, 1/2S, 2C and 2T	Scripture Sport Day <i>Purple sport shirt to be worn to school.</i> Library – 1A		Stage 1 Assembly <i>(Weeks 4 and 8)</i>
Stage 1 Assemblies in Term 1 hosted by..... Term 1 Week 4 – 2T Term 1 Week 8 – 4F 		Stage 1 teachers Mrs Barker – 1A Mrs Bartlett – 1B Miss Dimond – 1D Miss Thomas – 1/2S Mrs Corbett – 2C Miss Terrazzolo – 2T Mr Fitzgerald – 2F <i>(Assistant Principal)</i>		Teachers supporting Stage 1 Mrs Elliot – Library Mrs Anderson – Music Mrs Booth – Library and Music Mrs Cooper – History
English English includes reading, writing, speaking, listening, spelling, handwriting, grammar and reflecting.  The English theme being studied in Term 1 is Me, My Friends and My Growth Mindset			Mathematics Lessons in Addition & Subtraction, Multiplication & Division and Patterns & Algebra will be taught every week of the term.  Students will also undertake a range of individual and group learning activities for the following topics: 3D Space, 2D Space, Chance and Time.	
Other Key Learning Areas Students will undertake learning in Science on the topic of Material World. For History , students will be studying the topic of Past and Present Family Life. For PDHPE , students will be learning undertaking the unit of My Unique Self.			Seesaw Parents and carers are encouraged to download the free app called Seesaw. Your child will have the opportunity during class to post samples of their work. Your child's classroom teacher may communicate messages about upcoming events or your child's learning through this app. 	

Feel free to contact the office (9832 1488) to make an appointment to speak with your child's classroom teacher about his/her learning or wellbeing.

Mr Fitzgerald
Stage 1 Assistant Principal

Important Dates

9/02/21 – Meet the Teacher afternoon
 16/02/21 – MPS swimming carnival
(Yr 2 students turning 8 in 2021 have the opportunity to attend)
 23/02/21 – Investiture Assembly
 25/03/21 – Easter Hat Parade

Stage 2 Term Overview Term 1 2021

English

Students will recognise how authors connect with readers and use various language devices. They will look at how authors create characters to drive plots and to represent themes. Students will make connections between themselves and elements of texts. They will use the writing process of planning, writing, reviewing and editing to write quality, Stage-appropriate narratives. They will focus on including action, tension, dialogue and exciting endings in their narratives.

Spelling

Students using a range of strategies, including knowledge of letter-sound correspondences and common letter patterns, to spell familiar and some unfamiliar words

Handwriting

Students are learning to compose texts using clearly formed joined letters of consistent size slope.

Reading

During guided, modelled and independent reading sessions, students are learning to draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts.

Science

Students will begin our unit on '**Physical World**'. They will focus on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop their understanding of energy as a resource that can be generated and transferred. They will observe how energy and forces are used in the manufacture of products and in systems.

Physical Education

Students will learn a Skills Based Program this term. The skills in focus will be; basketball and Cross Country. They will play and practice modified activities.

Personal Development & Health

Students will participate in lessons relating to **PBL** and **Anti-Bullying** this term.

Mathematics

Classes will be taught Number (Addition, Subtraction, Multiplication, Division, Fractions and Decimals and Algebra) according to students needs through short, sharp and focused daily activities and monitoring student's progress. Other Strands that will be taught this term are: 2D Space, 3D Space, Length, Area and Time.

Homework

Homework will be handed out from Week 3 of this term. Students will get homework on a Monday and it is to be returned in on the Friday.

Creative Arts

Visual Arts

Students will participate in lessons that relate to our History unit. They will make artworks that represent a variety of subject matter.

Music- Lessons will continue with Mrs Anderson.

History

This term we will be beginning our unit on

First Contacts.

Students will describe and explain effects of British colonisation in Australia. They will describe people, events and actions related to world exploration and its effects. Students will identify the original inhabitants of Australia and investigate their traditional way of life. Students will discuss the significance of world trade routes and identify reasons for the voyage of the First Fleet.



Stage 3, Term 1 Overview

I am so excited to see our Year 5 and 6 students return in 2021.

We have a motivated team of teachers leading our Stage 3 team this year – Mrs Kristy Troy (Assistant Principal), Mrs Stephanie Emmanouilidis 5/6E, Mrs Siff Mohammed 5/6M, Mr Robert Pasfield 5/6P, Miss Vanessa Plumb 5/6V & Ms Caitllyn Wignell 5/6W. Supporting our students with their learning are some experienced teachers including: Mrs Elliott (teacher librarian); Mrs West (RFF) & Mrs Anderson (music).

Getting Involved

There are many opportunities for Stage 3 students to be involved in a range of extra curricula activities that foster their talents including: band; dance groups; drumming; choir; PSSA sporting teams; creative arts camps; public speaking competitions; debating and reading club.

Key Learning Area Overview

Below is an overview of the content that will be studied in each KLA in Term 1:

English

The unit of study this term is *Reflecting and Adapting*.

Students will determine themes that are commonly found in literary texts and discuss why some texts have lasting value. They will look at how authors transform and adapt texts to suit different contexts, audiences, purposes, times, places, perspectives and cultures.

Modelled, guided and independent reading, writing, spelling, grammar and punctuation, speaking and listening lessons are embedded in daily literacy sessions.



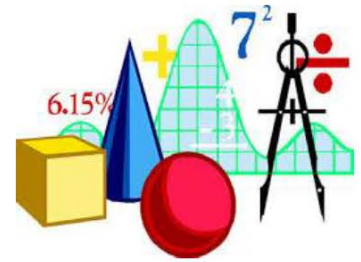
Mathematics

Students will be taught Number (addition, subtraction, multiplication, division, fractions and decimals and patterns and algebra). Other

strands that will be taught this term are:

angles, two dimensional space, three dimensional space, position, length, data and chance.

Problem solving across the strands will be a key focus for all Stage 3 students throughout the year.



History

The unit of study for the first semester in Stage 3 is *Australia as a Nation*. This unit allows students to develop their historical inquiry skills by investigating how and why Australia became a nation, who the people were who came to Australia, how Australian society changed throughout the twentieth century and the contributions of significant individuals and groups made to the development of Australian society.

Science and Technology

The focus unit for this semester is *Physical World*. Students will explore and describe some contact or non-contact forces. Through the process of inquiry, they will investigate how they can make a force stronger or weaker. They will explore the effects of changing the strength of a single contact or non-contact force.

PD/H/PE

In Personal Development and Health, students will focus on *Relationships*. They will explore how empathy, inclusion and respect have an impact on themselves and others and how their uniqueness changes over time.

Physical Education lessons and school sport remain an integral part of our weekly physical education program. This term, students will be taught explicit skills needed for playing netball along with being given practice for Cross Country. PSSA trials for cricket, league tag and newcombe ball will take place early in the term.



Creative and Practical Arts

There are many opportunities for our learners to participate in the creative arts in their classroom and across the school. Mrs Anderson



delivers a comprehensive music program during the Stage 3 teachers' RFF time. Mrs West delivers a quality visual arts program where students will create,

appreciate and view a range of artworks related to the History unit, Australia as a Nation, and Science unit, Physical World.

Homework

Weekly homework tasks in Stage 3 are only set for students whose families have requested they complete homework. The homework may be modified by the classroom teacher to suit the learning needs of individual students. If you have any questions or concerns about your child's homework please see the class teacher.



All classes will publish some of their work on the app, Seesaw. Parents are encouraged to download the app so that you can be a part of your child's learning journey.

Stage 3 Events

Stage 3 students will have the opportunity to attend the Stage 3 Sport and Recreation Camp at Point Wolstoncroft. The Camp will take place in Week 6 of term 3. More information to come during the term.

This year, Year 6 students will be involved in a number of fundraising activities to help pay for the Year 6 Farewell. More information to come closer to the events.

Year 6 Shirts

All Year 6 students will receive their Year 6 shirts in Week 3. Year 6 students wear their Year 6 shirts to school every day except for Fridays (sport days).

Uniforms

Year 6 students: Monday to Thursday – Year 6 shirt; Friday – sports shirt

Year 5 students: Monday to Thursday – dark green shirt; Friday – sports shirt

Big events planned for this term

Tuesday 9 Feb- Meet the Teacher Afternoon

Tuesday 9 Feb- Year 6 shirt presentation

Tuesday 16 Feb- Swimming Carnival

Thursday 18 February- Stage 3 Assembly

Tuesday 23 Feb- Investiture Assembly

Friday 26 February- Summer PSSA begins

Thursday 11 March- High School EOI help

Thursday 11 March- Selective HS Placement Test

Tuesday 16 March- High School EOIs due

Tuesday 16 March- School Cross Country

Thursday 18 March- Stage 3 Assembly

Wednesday 24 March- Snail Trail (Y6 Fundraiser)

Thursday 25 March- Cake Stall (Y6 Fundraiser)

Thursday 1 April- Anzac Day Ceremony

Thursday 1 April- Last day of Term 1

Questions/Issues

We are very much looking forward to another successful year of learning with our Stage 3 students in 2021.

If at any stage in the year you would like to speak to your child's classroom teacher, please phone the school on 9832 1488 to arrange a meeting.

Mrs Troy

Stage 3 Assistant Principal

Notes home

Date	Grade	Title of note
4 February	Years 3-6; Selected Year 2 students	2021 Swimming Carnival
5 February	Kindergarten	Kindergarten drop off and pick up arrangements from 8 February
5 February	All students	Meet the Teacher Afternoon
11 February	All students	2021 Treats for Birthdays
12 February	Year 6 students	Year 6 Students Visit Rooty Hill High School

Notes sent home will have a deadline for payments and for notes to be returned to the school. No payments or notes will be accepted after the deadline has passed. If you will not be able to meet the deadline and wish your child to be involved in the 'note activity' you must contact the office **BEFORE** the deadline has passed.

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS
build skills and develop
good habits for showing
up on time



ELEMENTARY STUDENTS
read well by the
end of third grade



HIGH SCHOOLERS
stay on track for
graduation



COLLEGE STUDENTS
earn their degrees



WORKERS
succeed in
their jobs

*Too many absences can stop students from succeeding in school and in life.
If your child misses seven days of school each term (less than one day a week),
that adds up to one whole year of primary school missed by the end of Year 6!*

ATTENDANCE MATTERS!

Attendance Matters



Success starts with being here!

Newsletter

A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



Your OSHC.

Introducing *Your OSHC* by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At *Your OSHC*, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.

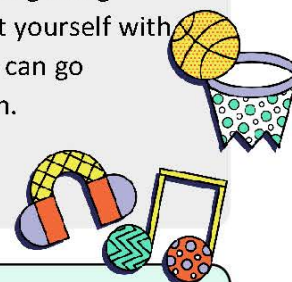


Welcome

Welcome back to our Minchinbury children and families. It is so great to see all the beautiful smiling faces ready for more fun and adventures. Looking forward to meeting all our new friends too.

Activities we're running over the next 2 weeks:

Over the next two weeks we will be having lots of fun playing games to get to know all our new friends. We will be getting crafty with recycled materials and loom bands. Test yourself with puzzles and board games. If the weather is nice we can go outside for sports and group games such as Pacman.



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!



positive partnerships

Working together to support school-aged students on the autism spectrum

NSW PARENT/CARER ONLINE WORKSHOP



Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young people on the autism spectrum, from across New South Wales.

This online workshop is for parents, full-time carers and grandparents. Join other families to learn more about autism and ways to strengthen the home-school partnership.

During the online workshops, we will cover three topics:

- diversity of autism
- understanding behaviour
- working together with your child's school

Location:

 New South Wales
via zoom online

Date:

Tuesday 9th March 2021

Time

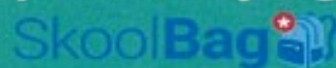
Wed 9:30 AM - 2:30 PM (AEDT)

http://



For more information and to register, visit www.positivepartnerships.com.au
or contact Laura Owens lauraowens@autismspectrum.org.au

5 Easy Steps to Staying Informed



SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

1. Download SkoolBag

Search SkoolBag in the Apple App or Google Play Store, download the FREE app:

SkoolBag: School Communication



2. Create an Account

Follow the prompts to create your account in seconds.

3. Add your School

Type your school's name and press enter. Tap the plus icon to add.



4. Allow Notifications

Ensure you Allow SkoolBag to send you push notifications when prompted.



5. Subscribe to Groups

Select Year Groups / Sports Teams to appear in your feed.



(FIND OUT MORE AT www.skoolbag.com.au)

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CMP

CAROL MURRAY PRODUCTIONS

DANCE



MINI STARS COMBO CLASSES! (2-4YRS)

* JAZZ * TAP * EMMA WIGGLE BALLET
* SINGING * INSTRUMENTS ALL IN ONE CLASS!

COMBO CLASSES! (5-8yrs) & (9yrs & Over)

* JAZZ * TAP * BALLET * GYMNASTICS ALL IN ONE CLASS!

INDIVIDUAL CLASSES AVAILABLE!

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BALLET

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**BOOK A
FREE TRIAL
LESSON!**



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MPS Notifications

Collection of students in the afternoons

Please do not collect students in the afternoon if you have not spoken to the parent/carer of the child.

Even if you are a relative or close family friend, do not ask a child to go home with you without first talking to the parent/carer.

We have had some stressful situations in which a parent/carer comes to collect a child in the afternoon and a relative has already collected the child in the afternoon without informing the parent/carer.

Timing of messages to students

Please contact the office before 3pm if you need to communicate a message to your child.

Office staff members will not walk to the shops to deliver messages to your child when you have called the school after 3pm.