



# Minchinbury Public School

13 March 2024

202 McFarlane Drive  
Minchinbury, 2770

Principal: Miss Webster

<https://www.facebook.com/minchinburyps>

[www.minchinbur-p.schools.nsw.edu.au/](http://www.minchinbur-p.schools.nsw.edu.au/)

**Wednesday 13 March: NAPLAN Begins for Year 3 & Year 5 Students**

**Thursday 14 March: P&C Meeting @ 5:30pm**

**Tuesday 19 March: MPS Cross Country Carnival**

**Thursday 21 March: Harmony Day**

**Monday 25 March: P&C Easter Raffle Drawn @ 9am**

## Minchinbury Mentions

### P&C Meeting

Our 2024 P&C has started off the year at a cracking pace. We had a very productive first meeting a few weeks ago and now we are ready for our second meeting. If you are able to come along, we would love to see you.

**Thursday 14 March @ 5:30pm in the school library**

The P&C Easter raffle will be drawn on Monday 25 March @ 9am.

If you would like some more raffle tickets, please let our friendly office staff know. Once you've returned one book you can get another one.

### Second Hand Uniforms

Once your children leave MPS you might decide to get rid of their MPS uniforms. (Of course, you may also want to hang them on your wall as a souvenir!) If this is the case, please consider donating them to our school so that we can have them for future students. We are particularly looking for older student sizes ie Year 3 and up.

If you're interested in doing this, just bring them to our school office. And...thank you!

### Our Younger Future MPS Students

As time goes on, the ability to diagnose and cater for students with learning and/or behaviour difficulties increases.

If you know of someone who has a child at home who may need some extra support at school, please tell them to get in touch with their local school as soon as possible ie from the age of 3 years old. There may be early intervention programs that are appropriate for their child and the primary school may be able to put together a comprehensive plan of support before their child turns up for their first day of Kindergarten. Feel free to call our school to chat about this.

*Miss Rebecca Webster & Mrs Kristy Troy*  
*Principals*

### Upcoming events for the next two weeks

- 13 March: NAPLAN begins for Year 3 & Year 5
- 13 March: Scripture begins
- 14 March: P&C Meeting @ 5:30pm
- 19 March: MPS Cross Country Carnival
- 21 March: Harmony Day
- 25 March: P&C Easter Raffle drawn @ 9am

A teacher was working at the swimming carnival and it was clear she wasn't going to get a break. So, a parent bought her a sausage roll and a drink. The teacher doesn't even teach that parent's child! This is why Minchinbury is such a great place to be.

## Notes home

Date	Grade	Title of note
29 February 2024	Year 3 to Year 6	Cross Country Carnival
5 March 2024	All Students	Musician Mufti Day
5 March 2024	Year 6	Leadership Day
12 March 2024	All Students	Harmony Day

Notes sent home will have a deadline for payments and for notes to be returned to the school. No payments or notes will be accepted after the deadline has passed. If you will not be able to meet the deadline and wish your child to be involved in the 'note activity' you must contact the office **BEFORE** the deadline has passed.

## Supporting student attendance



If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business



### Let us know

So we can plan continued support for your child's learning and wellbeing

Every day matters



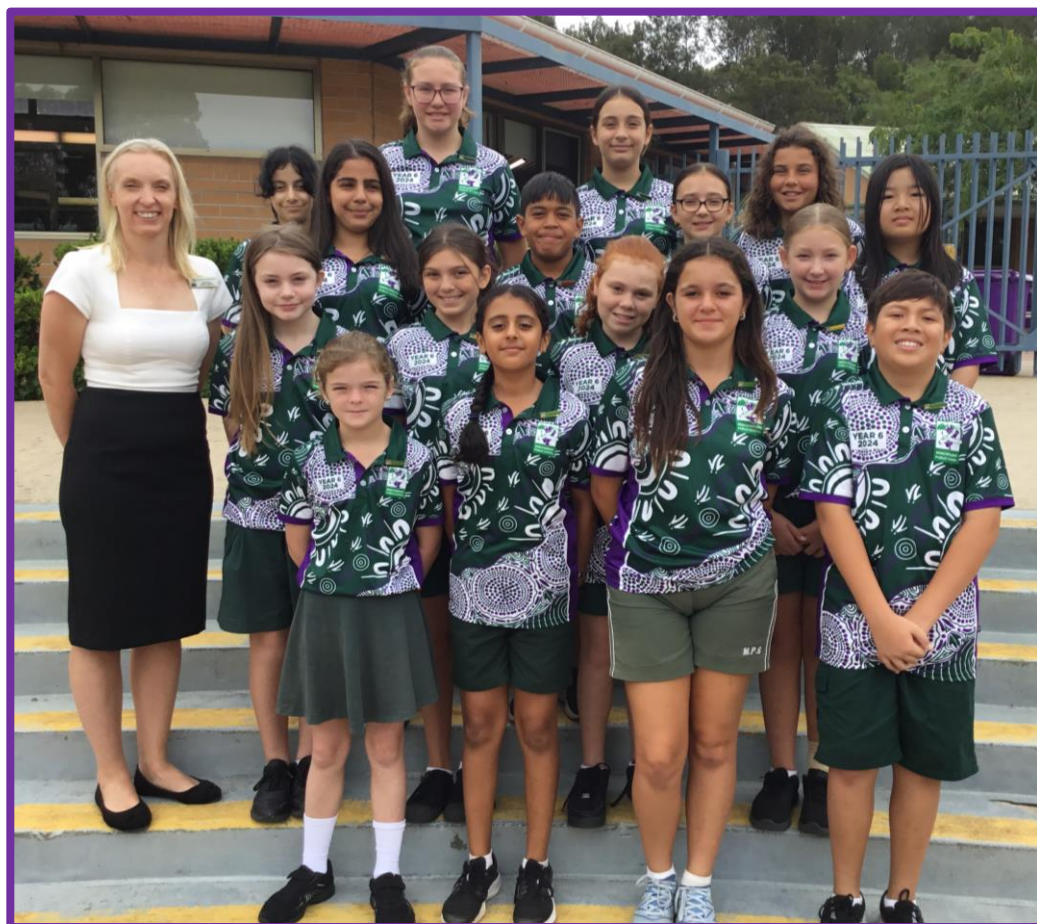
# Minchinbury Public School Pride Moments

## Investiture Assembly

Congratulations to all of our 2024 school leaders who received their school badges at our Investiture Assembly.



2024  
Captains  
and  
Prefects



2024  
House  
Captains

# 2024 Library Monitors



2024 Student Representative Council

# Minchinbury Public School Pride Moments

## PSSA – Week 5&6

Our PSSA competition has started for 2024. Below are the scores from 1 March's games.

Newcombe Ball:	Played Whalan PS	Juniors won 11-5
Newcombe Ball:	Played Whalan PS	Seniors lost 12-15
Girls League Tag:	Played Doonside PS	Juniors draw 5-5
Girls League Tag:	Played Doonside PS	Seniors won 10-3
Boys League Tag:	Played Doonside PS	Juniors won 3-1
Boys League Tag:	Played Doonside PS	Seniors won 5-0
Cricket:	Played BYE	Juniors
Cricket:	Played BYE	Seniors

Our PSSA competition has started for 2024. Below are the scores from 8 March's games.

Newcombe Ball:	Played Crawford PS	Juniors won 15-14
Newcombe Ball:	Played Crawford PS	Seniors lost 11-13
Girls League Tag:	Played Crawford PS	Juniors won 4-1
Girls League Tag:	Played Crawford PS	Seniors won 11-1
Boys League Tag:	Played Crawford PS	Juniors won 5-4
Boys League Tag:	Played Crawford PS	Seniors draw
Cricket:	Played Lethbridge Park PS	Juniors lost 52-49
Cricket:	Played Lethbridge Park PS	Seniors won 74-63

## Zone Swimming Carnival

Congratulations to the students below who represented MPS in the Mt Druitt Zone Swimming Carnival.

Parczyk	Samuel	50 Free						
Haynes	Patrick	50 Free						
Davis	Madeleine	50 Free						
Bugeja	Delta	50 Free						
Goker	Baran	50 Free						
Delic	Siena	50 Free	50 Back					
Foreshew	Lahni	50 Free						
Vella	Nevaeh		50 Back	50 Breast				
Phan	Ethan	50 Free	50 Back	50 Breast	50 Fly	100 Free		
O'Neill	Lachlan	50 Free	50 Back	50 Breast	50 Fly			
Bugeja	Holly	50 Free			50 Fly			
Gray	Elsbeth	50 Free		50 Breast	50 Fly			
Davis	Chloe	50 Free						
Subedar	Keanu	50 Free		50 Breast				
Heslop	Mackenzie	50 Free	50 Back	50 Breast	50 Fly	100 Free	200 IM	
Rabaja	Rose	50 Free		50 Breast				
Thompson	Diesel	50 Free	50 Back	50 Breast	50 Fly	100 Free	200 IM	
Deagan	Christopher	50 Free						
Alaisa	Jad	50 Free						
Alcantara	Isha	50 Free	50 Back	50 Breast				
Hook	Aija	50 Free	50 Back					
Farthing	Ashley	50 Free						



# P&C News

President: Fiona Walker

Vice President: Nazli Goker

Secretary: Sonya Ramke

Treasurer: Tanie Diputado

Fundraising Coordinator: Laura O'Neill

## Mufti Day for the Easter Raffle

Thank you to our community for participating in the P&C's mufti day to raise money for our Easter raffle. **We raised \$492.** Thank you!

### P&C Easter Raffle

## Reminder



Dear Families,

It's time to think about Easter!!!! Can you believe it?

But...with Easter time comes the P&C Easter raffle.

Our P&C have been incredibly busy buying eggs and putting together raffle tickets.

Guess what??? We can start buying tickets for the raffle straight away.

Each student will receive one booklet of tickets. Each ticket is 50c or the whole book is \$5.

Please make sure that you clearly write the name and contact number of the person buying the ticket. This is the way that we can get the prize to the right person.

<b>MPS P&amp;C EASTER GUESSING COMPETITION</b>	
<b>E _ S _ E _</b>	
Loads of Easter chocolate to!	
	<b>Tickets 50c each/\$5 book</b>
<i>Please put a name, class and contact no. on the ticket</i>	

Put the money and the tickets with the contact details written on them into an envelope with the words 'P&C Easter Raffle' written on the envelope. Take the envelope to the office.

If you would like some more raffle tickets, please let our friendly office staff know. Once you've returned one book you can get another one. Don't be shy!

Thank you P&C! Bring on the chocolate!

Kristy Troy

Principal

7 March 2024

**Next meeting:**

**Thursday 14 March @ 5:30pm in the school library.**

# Minchinbury Public School Pride Moments

## Merit Awards

The following students have received a merit award since the beginning of the year. Congratulations.

### Respectful Merit Awards

Zainab	KB	Kobi	4E
Eden	KB	Mariya	4E
Dominic	KB	Nawal	4T
Moneer	KO	Mariah	4T
Rhythm	KO	Tahlia	4T
Retaj	1/2S	Ariel	5/6B
Izaiah	1/2S	Meshaal	5/6B
Lincoln	1/2S	Dylan	5/6L
Audvik	1/2S	Charlotte	5/6L
Noor	1B	Servan	5/6L
Noelle	1B	Khwaish	5/6L
Rhys	1B	Malachi	5/6L
Kiarlee	1P	Moulton	5H
Fatemah	1W	Braxton	5H
Kerem	1W	Charles	5H
Justin	1W	Saliha	5W
Maliuumoeao	2B	Lauren	5W
Jayda	2W	Noah	5W
Alekai	2W	Zhander	5W
Corey	2W	Taya	5W
Samantha	3/4M	Jonathan	5W
Andre	3/4M	Reece	6P
Lifi	3/4M	Felix	6P
Aedriel	3/4M	Tessa	6P
Jackson	3G	Jade	6P
Zara	3G	Enrique	6P
Adam	3G	Kashaf	6P
Anihana	3N	Ivana	6Z
Delta	3N	Ashley	6Z
Cruz	3N	Xavier	6Z
Hayley	3N	Devran	6Z
Myra	3N		
Tailen	3N		
Kai	4E		
Malakai	4E		
Kobi	4E		
Mariya	4E		
Nawal	4T		
Mariah	4T		
Tahlia	4T		
Ariel	5/6B		
Meshaal	5/6B		
Dylan	5/6L		
Charlotte	5/6L		
Servan	5/6L		
Khwaish	5/6L		
Malachi	5/6L		

### Safe Merit Awards

Zain	KB
Issa	KB
Oliver	KB
Anmar	KL
Lachy	KL
Rabnoor Sing	KO
Braxtyn	KO
Aarna	KO
Layla	1/2S
Dominic	1/2S
Aarav	1/2S
Rylie	1B
Joshua	1B
Topui	1B
Selin	1B
Linkin	1P
Hami	1P
Ane	1P
Tutku	1W
Said	1W
Sebastian	1W
Cara	1W
Indi	1W
Levi	2W
Aayra	3/4M
Grace	3/4M
Marvin	3/4M
Gurman	3G
Agnes	3G
Lachlan	3G
Lahni	3N
Messiah	3N
Zevana	3N
Kiyaan	4T
Sara	4T
Charlie	4T
Lilly	5/6B
Maysa	5/6B
Khiarla	5/6L
Madyson	5/6L
Paige	5/6L

Chloe	5H
Cooper	5H
Kendrick	5H
SJ	5H
Sonny	5W
Adam	5W
Kaelyn	5W
Tiahna	5W
Mariam	6P
Jad	6Z
Isabella	6Z
Harper	6Z
Abby	6Z

### Learner Merit Awards

Austin	KB
Zara	KB
Andre	KB
Ashley	KL
Zafir	KL
Jona	KL
Faith	KL
Dalel	KL
Benji	KL
Bentley	KO
Noah	KO
Ayah	KO
Izaiah	1/2S
Erroll	1/2S
Meeran	1/2S
Maverick	1B
Luca	1B
Aubrey	1P
Messiah	1P
Oaklen	1P
Jesse	1P
Ariana	1W
Olivia	2B
Malik	2B
Elijah	2B
Chloe	2B
Zayn	2B
Raees	2B
Riseley	2B
Adrian	2B
Jenna	2W
Sienna	2W
Blade	2W
Arvin	2W
Lacey	2W
Aisha	3/4M
Mariam	3/4M
Millad	3/4M
Erol	3/4M
Feryal	3G
Aidan	3G
Jonah	3G
Jono	3G
Valentina	3G
Ryder	3N
Madison	3N
Saaya	3N
Austin	4E
Mason	4E
Noora	4E
Sofia	4E
Salote	4E
Aubree	4E
Annabelle	4T
Mirella	4T
Isaac	4T
Isaiah	4T
Nevaeh	4T
Holly	5/6B
Alorah	5/6B
Summer	5/6B
Jayda	5/6B
Aryan	5/6B
Alexis	5/6B
Melis	5/6B
Brooklyn	5/6L
Jacob	5/6L
Kayla	5/6L
Kayla	5/6L
Isabelle	5H
Cason	5H
Clyde	5H
Noah	5H
Wilzmart	5H
Georgia	5W
Charity	6P
Leihana	6P
Patricia	6P
Riley	6P
Jacob	6Z
Haadi	6Z
Jessica	6Z

# Minchinbury Public School Pride Moments

## Bunji Recognition Awards

The students below received Bunji Recognition Awards at the Monday morning assembly.

These rewards are presented to students for performing well in an area of the curriculum.



## All the best, Mrs Charlton

Our lovely Mrs Rochelle Charlton is putting away her chalk and retiring from teaching. Mrs Charlton will finish at MPS at the end of the week.

Mrs Charlton has loved her time teaching and her time at MPS. Now it's time for her to enjoy the next phase of her life.

We wish her all the best.

Feel free to leave any messages for Mrs Charlton with our office staff.





# Minchinbury Public School Pride Moments

## GRIP Student Leadership Conference

Last week, some of our Year 5 students attended the GRIP Leadership Conference with Miss Ogorelica.

GRIP Leadership is an independent organisation that educates students on building and strengthening their skills on becoming great leaders.

Our students who attended had a wonderful time engaging in the different seminars and discussions presented by passionate, enthusiastic leaders.

Our students were motivated the whole day and feel confident incorporating some of the ideas learnt into their own leadership styles.



Positive Behaviour for Learning (PBL) focus

This fortnight's PBL focus is:

***Physical Contact – Keeping Hands  
and Feet to Ourselves***

The best  
education  
money  
can't buy





## MINCHINBURY PUBLIC SCHOOL

202 McFarlane Drive Minchinbury 2770

Telephone: 9832 1488 Fax: 9832 1713

Email: [minchinbur-p.admin@det.nsw.edu.au](mailto:minchinbur-p.admin@det.nsw.edu.au)

Web site: [www.minchinbur-p.schools.nsw.edu.au](http://www.minchinbur-p.schools.nsw.edu.au)

Principal: Rebecca Webster

*2022 & 2023 Recipient of The Secretary's Award for School Achievement*

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### NAPLAN 2024 student readiness

Dear parents and carers,

I hope your child is settling in well in their new school year.

This term, your child will undertake NAPLAN assessment. NAPLAN provides schools with valuable information about your child's learning progress in literacy and numeracy. NAPLAN is only one way we assess student learning in years 3, 5, 7 and 9.

NAPLAN will take place from Wednesday 13 March to Monday 25 March in 2024.

Your child's teacher is getting students ready for NAPLAN and will provide appropriate support and guidance. Students will become familiar with the types of questions in the tests and the online testing platform that we use. In addition to school preparation, I want to share with you some information on how you can further support your child for NAPLAN.

#### **Preparation for NAPLAN**

Students are not expected to study for NAPLAN and do not need excessive preparation or the use of services by coaching providers. You can support your child by reassuring them that NAPLAN is a part of their school program. If you or your child/children would like to know more about the NAPLAN online platform you can go to the public demonstration site and do some practice tests and past NAPLAN papers are also available online.

#### **Participation in NAPLAN**

Adjustments are available for students who have diverse functional abilities and needs. On a case-by-case basis, reasonable adjustments for individual students can be made so they can complete NAPLAN. Speak to your child's teacher to discuss the adjustments available. For more information read the Guide for schools to assist students with disability to access NAPLAN (PDF 96 KB).

#### **Assessment tips**

You can support your child by reminding them to simply do their best. You can also encourage:

- a healthy diet
- drinking lots of water
- limiting caffeine (students in year 7 and 9 only)
- getting enough sleep
- exercise and relaxation time

These along with arriving at school on time ready to sit the test will help prepare our school to bring their best on the day.

Kind regards,

Rebecca Webster

Minchinbury Public School

*At Minchinbury Public School we are a motivated and respectful community of learners.*



Happy Easter



Name \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

1st Prize Family Pass to The Royal Easter Show

2nd Prize Easter Chocolate Hamper

3rd Prize \$500 Boresi Fencing Voucher

To submit your entry, please take a photo or scan the completed artwork and email a copy to [sales@boresi.com.au](mailto:sales@boresi.com.au) or drop it into our office at 29 Eddie Rd Minchinbury

Winners drawn 25th March 2024

# Excerpts from

## Supporting your K-2 child at NSW schools

<https://curriculum.nsw.edu.au/resources/teaching-resources>

### Helping your Stage 1 child at home with English

This guide can help carers and parents support their Year 1 or Year 2 child at home with the learning area of English.

#### Oral language and communicating

*Oral language and communicating* focuses on using more advanced speaking and listening skills to clearly communicate with greater detail and socially connect with peers and teachers.

You can help your Year 1 or Year 2 child at home by:

- using and explaining language that describes position such as *left/right, near/far, above/below*. Play games such as 'Simon Says' or design a map to go on a treasure hunt
- comparing and discussing different aspects of life around you. For example, what is the same or different about the *seasons, movies, books, food, clothes, cars or weather*
- continuing to support your child to successfully complete 2- and 3-step instructions. For example, *make your bed – put on your jacket – turn out the light*
- introducing more detailed texts to your child, such as beginning chapter books, so they can focus and listen to you read about one topic over a longer period of time. For example, reading one or 2 chapters per night.

#### Vocabulary

*Vocabulary* focuses on developing the knowledge of words, their meaning and how they are used to extend ideas while speaking, listening, reading and writing.

You can help your Year 1 or Year 2 child at home by:

- discussing the meaning of subject-specific words. For example, 'volume' in mathematics, 'habitat' in Science and Technology, and 'artefact' in HSIE (History)
- talking about characters from books you have read together using describing words (adjectives). Describe their appearance, using words such as *short, red, spikey* and describe their personalities using words such as *happy, kind, jealous*
- playing opposite word games (antonyms). Give your child a word where they need to reply with the opposite word. For example, you say *yes*, your child says *no*. You say *high*, they say *low*.

## Phonic knowledge

*Phonic knowledge* focuses on continuing to use existing knowledge of letter–sound relationships as well as digraphs (2 letters which make 1 sound) and trigraphs (3 letters which make 1 sound).

You can help your Year 1 and Year 2 child at home by:

- finding and discussing words which have common digraphs during reading and writing. These digraphs include *sh, th, ch, ck, ng, ph* and *wr*
- discussing and grouping words using the vowel digraphs *er, ir* and *ur* found in *term, bird* and *fur*
- finding and grouping words which have the same trigraph, such as *air* found in *hair, lair, stair* and *pair*. Other trigraphs include *ear* as in *tear* and *hear*. Also *igh* as in *high* and *sigh* and *tch* as in *catch* and *witch*.

## Reading fluency

*Reading fluency* focuses on developing a reading style that is smooth, which uses an expressive voice. Self-correction is used when meaning or reading flow is interrupted.

You can help your Year 1 or Year 2 child at home by:

- reading a range of literature for rich experiences and providing a wide exposure to words, language and text structures
- showing how to read in a steady manner
- continuing to listen to your child read familiar texts so they can practise an expressive voice with confidence
- practising and performing a short, scripted play with you, your child, and other family members as characters.

## Reading comprehension

*Reading comprehension* focuses on understanding the meaning of words and sentences within longer and more complex texts, while using background knowledge and personal experiences to increase comprehension.

You can help your Year 1 and Year 2 child at home by:

- giving them opportunities to read to themselves for enjoyment
- encouraging them to ask you questions about the book if they are unsure about word meanings or the storyline
- remembering and talking about your family's experiences about a topic in a book you are reading such as moving house, welcoming a new baby, gardening or looking after a pet
- asking them if their opinions may have changed about a character's actions or personality as the book progresses. Was there a twist in the storyline that surprised them?
- enjoying discussing idioms found in books you read together. Idioms are sayings or expressions that are not to be taken as they are written but have a hidden meaning. Some examples include *It was raining cats and dogs* (it was raining heavily) and *It was like finding a needle in a haystack* (it was hard to find).

## Creating written texts

*Creating written texts* focuses on creating texts that use knowledge of grammar, vocabulary and punctuation while using paragraphs to structure sentences and ideas.

You can help your Year 1 or Year 2 child at home by:

- encouraging them to write about recent experiences. Some opportunities for writing could come from events such as birthday parties, school excursions or family holidays
- helping them to edit their own writing if they have concerns about spelling and word choices
- displaying their writing around the house to give them a sense of pride about their work
- helping them post their letters, labelled pictures or texts to family and friends.

## Spelling

*Spelling* focuses on using a range of strategies to spell high-frequency words as well as less familiar words for different writing purposes.

You can help your Year 1 or Year 2 child at home by:

- showing how to use a dictionary to discover the correct spelling of words
- talking about how prefixes, such as *un-*, *re-*, and *dis-*, change the meaning of base words. For example, *happy/unhappy*, *play/replay* and *agree/disagree*
- investigating the origin of interesting words as you read and write together. For example, words such as *triangle* come from Greek and Latin origins with *tri* meaning *three*. Other *tri* words include *tricycle* (3 wheels) and *tripod* (3 legs)
- discussing the use of contractions in texts you are reading together and how they can be used when writing. Examples include *he's* (he is), *they've* (they have), *she'd* (she did) and *I'm* (I am).

## Handwriting

*Handwriting* focuses on using a clear and fluent handwriting style to confidently form all upper-case and lower-case letters in NSW Foundation Style. Keyboard skills are also developed using digital technology and word-processing applications.

You can help your Year 1 or Year 2 child at home by:

- encouraging them to leave a finger space between words as well as placing letters on the line
- helping to reinforce consistent letter height formations for tall letters, such as *t*, *b* and *k*, tail letters, such as *g*, *y* and *j* as well as short letters such as *a*, *c* and *v*
- assisting them to become familiar with a computer keyboard to type familiar words and simple sentences using punctuation such as full stops.

## Understand and respond to literature

*Understand and respond to literature* focuses on the reactions, thoughts, opinions and ideas that are inspired by fiction (imaginative) and nonfiction (informative) books and texts.

You can help your Year 1 or Year 2 child at home by:

- comparing characters in texts and discussing similarities and differences
- discussing different cultures that are represented in literature
- engaging with the same narrative in different ways
- discussing how particular events in texts make you feel and why
- encouraging and supporting your child to participate in the NSW Premier's Reading Challenge which runs each year from March to September. See your child's teacher or the school's PRC Coordinator for details.

# order your school photos now

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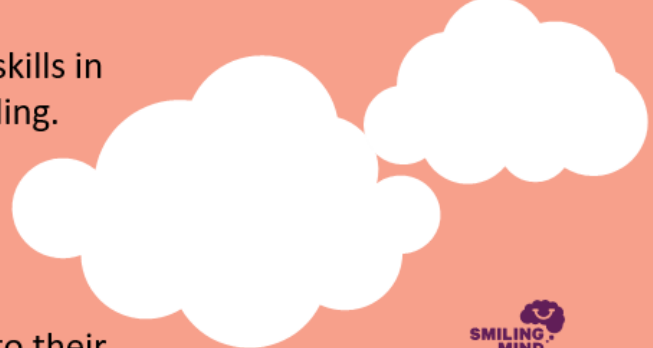
**advancedlife**  
school photography & print specialists



This fortnight, each class have been developing their skills in learning to pay attention to their thoughts and feeling.

Attention is a mindfulness skill that supports students to focus on one thing at a time.

Students have learnt how mindfully paying attention to their breathing cultivates self-awareness and the ability to sustain focus.



CLOS EYES

BREATHE



# Are you taking advantage of the Start Strong Program for your preschooler?



We have limited availability in our 3-5 age range

Great Western Centre  
11 John Hines Ave Minchinbury

**BRIGHT STARS**  
MONTESSORI PRESCHOOL

[MINCHINBURY@BRIGHTSTARS.NSW.EDU.AU](mailto:MINCHINBURY@BRIGHTSTARS.NSW.EDU.AU)  
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## CALL US TODAY 9677 1152



**BRIDGING THE GAP  
BETWEEN TRADITIONAL  
CHILDCARE AND  
KINDERGARTEN**

# READY 2 SWIM



JUST  
**KEEP  
SWIMMING**

Award Winning, Family Owned  
Swim School located in Mincinbury

**Enrol online [www.ready2swim.biz](http://www.ready2swim.biz)**

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# GKR KARATE

KARATE FOR EVERYONE



**FREE  
UNIFORM**

**+ DISCOUNTED MEMBERSHIP**

■ CONFIDENCE ■ FOCUS ■ DISCIPLINE

**PH:0415 915 721**



## GKR KARATE



Karate is an excellent way to improve strength and fitness with many students reporting significant weight loss.



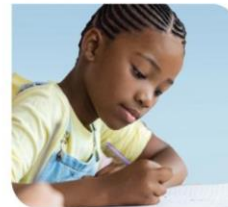
Karate kicking engages all muscle groups in the upper and lower abdominal areas & strengthens the lower back.



Enhanced flexibility from karate training can greatly increase posture & vitality.



Children who train in karate are much less likely to be bullied as they develop greater self-confidence & respect.



Children's school work & class behaviour can be greatly improved through karate's disciplined training environment.